


# DIÁLOGOS VIRTUALES



SAN DIEGO STATE  
UNIVERSITY  
College of Education

A Lecture-Discussion Series on Diversity, Equity, Inclusion & the Global Dimensions of Education

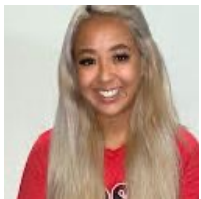
## BEYOND THE DESIGNATED MULTICULTURAL EDUCATION COURSE: Integrating Antiracist Pedagogical Approaches into Science Methods and Other University Courses

Monday, September 20<sup>th</sup> • 12:00 - 1:00 PST • [Zoom Registration](#) 

Multicultural education courses are powerful opportunities for students to explore how they have been socialized in the world and how societal systems impact students' learning opportunities. Additionally, these courses can support students in developing asset-based and theoretically-strong dispositions towards honoring and leveraging the cultural assets of the diverse students with whom they learn. Despite motivation to teach in anti-racist ways, students and course instructors often find themselves limited in how to integrate anti-racist teaching into their pedagogical approaches. Through a content-analysis of science method students' work and seminar-wide discussion, we will explore how science methods and other courses can be transformed to rigorously integrate anti-racist teaching approaches with discipline-specific content.



**Dr. Kathleen (Katie) Schenkel** is an Assistant Professor in the School of Teacher Education at San Diego State University. She earned her Ph.D. in Curriculum, Instruction and Teacher Education at Michigan State University and was a post-doctoral research fellow at the University of Michigan. Her scholarship draws on critical sociocultural theories of learning and utilizes participatory research methodologies. She explores with students and their teachers how to redress how racism and other forms of oppression operate within science learning spaces. Her research is published in top-tier journals such as *Science Education* and the *Journal of Research in Science Teaching*. She has expertise learning with middle school students as a former K12 science teacher. Dr. Schenkel teaches science methods courses and courses focused on redressing how oppression impacts learning opportunities.



**Lucyann Atkins** is a senior at San Diego State University and is currently pursuing a Bachelor of Science in Child and Family Development. She is a research assistant focusing on the Justice-oriented and Anti-racist Science Teaching Project and a Assistant Teacher for the San Diego State Children's Center. Atkins has gained valuable experiences while working with a variety of children within diverse workplace settings throughout her career. As Atkins is both a child welfare advocate and child development major, she has a passion for shaping the minds of our future generation and contributing to providing educational equity for all children. Upon graduating, Atkins plans to further her education and pursue a master's degree in school psychology. She continuously aspires to utilize anti-racist and justice-oriented teaching strategies to better support both current and future children she works with.