


DIÁLOGOS VIRTUALES

A Lecture-Discussion Series on Diversity, Equity, Inclusion & the Global Dimensions of Education



SAN DIEGO STATE
UNIVERSITY
College of Education

AN INDIGENOUS WORLDVIEW CAN PRESERVE OUR EXISTENCE: IMPLICATIONS FOR EDUCATION.

Monday, October 4th • 4:00 - 5:00 p.m. PST • [Zoom Registration](#) 

Four Arrows will discuss the importance of dehypnotizing worldview reflection and the use of the CAT-FAWN mnemonic for transformational learning that seeks complementary and/or re-balancing beliefs about humans, nature and spirit that come from a non-binary reflection on dominant and Indigenous worldviews.



Wahinkpe Topa (Four Arrows), a.k.a. Donald Trent Jacobs, Ph.D., Ed.D. Formerly Dean of Education at Oglala Lakota College and a tenured Associate Professor of Education at Northern Arizona University, Four Arrows is currently a professor with Fielding Graduate University. Selected as one of 27 "Visionaries in Education" for the AERO text, *Turning Points*, he is author of 21 books on Indigenous Worldview and its applications for education, sustainability, wellness and justice. He is a recipient of a Martin Springer Institute for Holocaust Studies "Moral Courage Award" for his activism in behalf of Indigenous Peoples and sovereignty. Co-editor of the Indigenous section of Sage's new *International Handbook for Critical Pedagogies*, his book, *Teaching Truly: A Curriculum to Indigenize Mainstream Education*, was selected as one of the top 20 progressive education books along with Paulo Freire, John Dewey and Neil Postman. Other books have been endorsed by Noam Chomsky, Vine Deloria, Jr. Vandana Shiva, Michael Apple, Thom Hartmann, Jon Pilger, Darcia Narvaez, Henry Giroux, Daniel Wildcat, and other notable educators. Two books have been published about or based on his work (Fisher, 2019 & Bickel, 2020). Four Arrows and his wife Bea live in Jalisco, Mexico in winters and on Vancouver Island in summers. Surfing, swimming, handball, music and horses are Four Arrows's passion.