

## CURRICULUM VITAE

Claudia Montoya Dunn  
Department of Special Education  
San Diego State University  
Email:  
[cmdunn@sdsu.edu](mailto:cmdunn@sdsu.edu)

### ACADEMIC HISTORY

#### Education

- Ph.D. Texas A & M University, College Station, Texas  
Major: Educational Psychology
- M.Ed. Baylor University, Waco, Texas  
Major: Educational Psychology
- J.D. Universidad La Concordia, Aguascalientes, México  
Major: Juris Doctor- Magna Cum Laude

#### Academic Position

- 2021 – Present Visiting Professor, San Diego State University, San Diego, CA
- 2018 – 2021 Project Coordinator/Graduate Research Assistant, Biobehavioral Literacy and Language Indicators and Interventions for Neurodevelopmental Disorders (B.L.I.N.C.) Lab, Texas A&M University, College Station, Texas
- 2019 – 2020 Teaching Assistant, Texas A&M University, College Station, Texas
- 2017 – 2019 Research Assistant, Neurobiological Lab for Learning and Development, Texas A&M University, College Station, Texas
- 2017 – 2018 Graduate Research Assistant, Center for Research & Development in Dual Language & Literacy Acquisition, Texas A&M University, College Station, Texas
- 2016 – 2017 Graduate Assistant, Paul L. Foster Success Center, Baylor University, Waco, Texas

### RECOGNITIONS AND ACHIEVEMENTS

- 2021 Recipient of the College of Education and Human Development Distinguished Honor Graduate. Texas A&M University.

- 2020-2021 Recipient of the College of Education and Human Development Strategic Research Award for Educational Psychology. Texas A&M University.
- 2020 Best Poster Presentation Award winner at Developmental Disabilities (D.A.D.D.) Conference in Sarasota, Florida.
- 2017-2019 Member of Kappa Delta Pi – International Honor Society.
- 2016 Nominated for Who's Who Among Students in American Universities and Colleges, Baylor University.
- 2010 Instituto Tecnológico Superior de Rioverde, México. Excellence in Teaching Award, Department of Languages.
- 2008 Most outstanding senior of the Class Award, Universidad La Concordia.

## RESEARCH SCHOLARSHIP

### Areas of Interest

- Behavioral and Academic interventions for Culturally and Linguistically Diverse Students with or at risk of Emotional and Behavioral Disorders and Intellectual and Developmental Disabilities.
- Latinx immigrant Parents with children in Special Education.
- Special Education Law and Policy.

### Refereed Publications in press or published

Yllades, V., **Dunn, C.**, Ganz, J. (2021) Legal Issues and Parents Rights for Culturally and Linguistically Diverse Students with Disabilities. *Journal of the American Academy of Special Education Professionals*.

Wattanawongwan, S., Ganz, J. B., Pierson, L. M., Hong, E. R., Yllades, V., **Dunn, C.**, & Foster M. (2021) A Quality Review of Social-Communication Interventions for Adolescents and Adults with A.S.D.: Maintenance, Generalization, and Social Validity. *Education and Training in Autism and Developmental Disabilities*.

Yllades, V., Ganz, J. B., Wattanawongwan, S., **Dunn, C.**, Pierson, L. M. (2021) Parent Coaching via Telepractice for Children from Latinx Backgrounds with Autism Spectrum Disorder. *Journal of Special Education Technology*.

Wattanawongwan, S., Ganz, J. B., Pierson, L. M., Yllades, V., **Dunn, C.**, & Ura, S. (2020) Parents coaching in naturalistic strategies to improve communication skills for adolescents and adults with autism via telepractice. *Division on Autism and Developmental Disabilities Online Journal*.

Yllades, V., Pierson, L., Bowman-Perrott, L., **Dunn, C.** (in press) Mapping review of bilingual individuals with Autism Spectrum Disorder. *Journal of the American Academy of Special Education Professionals.*

Wattanawongwan, S., Ganz, J. B., Hong, E. R., **Dunn, C.**, Yllades, V., Pierson, L., Baek, E., & Foster, M. (in press). Interventions for Improving Social-Communication Skills for Adolescents and Adults with A.S.D.: A Meta-Analysis. *Review Journal of Autism and Developmental Disorders.*

### **Manuscripts Under Peer-Review**

**Dunn, C.**, Gilson, C., Yllades, V. Experiences of Latino Immigrant Parents of Children with Intellectual and Developmental Disabilities in the I.E.P. Process. *Manuscript submitted for publication.*

**Dunn, C.**, Thompson, J.L., Yllades, V., Gilson, C. Barriers for limited English proficient parents at I.E.P. meetings: Suggestions to improve parent participation. *Manuscript submitted for publication.*

**Dunn, C.**, Thompson, J.L., Yllades, V., Bowman-Perrott, L. A Systematic Review of Interventions of Latinx students with or at risk of Emotional and Behavioral Disorders. *Manuscript submitted for publication.*

**Dunn, C.**, Bowman-Perrott, L. Thompson, J.L., Yllades, V., Wattanawongwan, S. Lack of Culturally And Linguistically Diverse Parent Involvement In The I.E.P. Process: A Systematic Review. *Manuscript submitted for publication.*

**Dunn, C.**, Bowman-Perrott, L. Thompson, J.L., Wattanawongwan, S., Yllades, V. A Quality Review of The Research on the Limitation of Culturally And Linguistically Diverse Parent Involvement In The I.E.P. Process. *Manuscript submitted for publication*

Bowman-Perrott, L., Yllades, V., **Dunn, C.**, De Marin, S. Reading Interventions for English Language Learners: A Systematic Review of Reviews. *Manuscript submitted for publication.*

### **Manuscripts in Progress**

Prickett, C., **Dunn, C.** Thompson, J.L. Perceptions on Services Provided to Parents of Children with Autism Spectrum Disorder: A Focus Group.

Thompson, J. L., Dong, X., & **Dunn, C.** Preliminary results of an emergent literacy program to improve the home literacy environment of children with autism spectrum disorder.

Thompson, J. L., **Dunn, C.** Comparing the home literacy environment of children with autism spectrum disorder to their typical peers one story at a time.

### **Scholarly National/International Conference Presentations**

Shikarpurya, S., **Dunn, C.**, (2021, June). Defining A Cultural Model of Transition for South Asian Parents of Young Adults With Intellectual and Developmental Disabilities (IDD). The poster will be presented at the American Association on Intellectual and Developmental Disabilities (A.A.I.D.D.) Conference via online.

Shikarpurya, S., **Dunn, C.**, Gilson, C., (2021, March). Transition Knowledge and Expectations of Post School Outcomes Among Culturally and Linguistically Diverse (C.L.D.) Parents of Children and Adults with Intellectual and Developmental Disabilities (IDD). Poster presented virtually at Council of Exceptional Children (C.E.C.) Conference via online.

Wattanawongwan, S., Ganz, J. **Dunn, C.**, Yllades, V., (2020, May). Interventions on Improving Social-communication Skills for Adolescents and Adults with A.S.D.: A Meta-Analysis Review. Poster presented at the A.B.A.I. 46th Annual Convention Conference in Washington, DC.

Wattanawongwan, S., Ganz, J. **Dunn, C.**, Yllades, V., (2020, February). Telepractice Parents and Practitioners Coaching in Naturalistic Strategies to Increase Communication Skills for Adolescents with Autism. Poster presented at the Council for Exceptional Children Convention and Expo (C.E.C.) Conference in Portland, Oregon.

Prickett, C., **Dunn, C.** Thompson, J.L., (2020, February) Perceptions on Services Provided to Parents of Children with Autism Spectrum Disorder: A Focus Group. Poster presented at the 14th Annual Autism Conference in Miami, Florida.

**Dunn, C.**, Dulas, H., Thompson, J.L., Bowman-Perrott, L., (2020, February). Check in-Check out (C.I.C.O.) Program in Spanish on Latino Youth immigrant E.L.L.'s with or at risk of EBD. Poster presented at the Midwest Symposium for Leadership in Behavioral Disorders (M.S.L.B.D.), Kansas City, Missouri.

Wattanawongwan, S., Ganz, J. **Dunn, C.**, Yllades, V., (2020, January). Parents Coaching in Naturalistic Strategies to Improve Communication Skills for Adolescents and Adults with Autism via Telepractice. Poster presented at the Autism, Intellectual Disability and Developmental Disabilities (D.A.D.D.) Conference in Sarasota, Florida. (**Best Poster Presentation Award**)

**Dunn, C.**, Thompson, J.L., Bowman-Perrott, L., Dulas, H., (2019, October). Targeting Interventions to Increase Academic, Behavioral, and Prosocial Employment Skills for Students with EBD: An Examination of Two Systematic Literature Reviews. Paper presented at the 42nd Annual Teacher Educators for Children with Behavioral Disorders (T.E.C.B.D.) Conference in Tempe, Arizona.

- Ingles, K., **Dunn, C.**, Dulas, H., Bowman-Perrott, L., (2019, October). Seclusion & Restraint: What We Can Do To Help Our Students When We Have Missed the M.A.R.K. Paper presented at the 42nd Annual Teacher Educators for Children with Behavioral Disorders (T.E.C.B.D.) Conference in Tempe, Arizona.
- Thompson, J.L., **Dunn, C.**, (2019, October). Improving Language and Literacy Skills of Children with Autism via Parent Coaching. Paper presented at Division for Early Childhood (D.E.C.) Conference in Dallas, Texas.
- Dunn, C.**, Thompson, J.L., Dulas, H., Ingles K., (2019, September). Behavioral and Academic Interventions for Culturally and Linguistically Diverse Students with or at risk of Emotional and Behavioral Disorders: A Review of the Literature. Poster presented at the 10th Applied Behavior Analysis International Conference (A.B.A.I.) in Stockholm, Sweden.
- Bowman-Perrott, L., Yllades. V., De Marin, S. **Dunn, C.**, (2019, September). A Systematic Review of Reading Interventions for English Learners in K-12. Paper presented at the Learning Disabilities Worldwide (L.D.W.) Conference in Houston, Texas.
- Dunn, C.**, Prickett, C., (2019, July). Story-based Instruction for Bilingual Children with Autism Spectrum Disorders to Improve Early Reading and Communication Skills (PK-6, Bilingual/E.S.L./Special Education). Paper presented at The E.S.C. 6 Title III/Bilingual/E.S.L. Summer conference in Huntsville, Texas.
- Dunn, C.**, Dulas, H., Ingles K., (2019, March). Deficiency in Cultural Adaptations for Culturally and Linguistically Diverse Students with Emotional Behavioral Disorders: An Overview. Poster presented at Student Research Week (S.R.W.), Texas A&M University, College Station, Texas.
- Dulas, H., **Dunn, C.**, Ingles, K., Bowman-Perrott, L., (2019, March). Interventions to Increase Prosocial Employment Skills for Adolescents with Emotional Behavioral Disorders: A Systematic Review and Quality Review. Poster presented at Student Research Week (S.R.W.), Texas A&M University, College Station, Texas.
- Schwartz, J., Sun, H., Shi, Q., **Dunn, C.**, Li, Y., Woltering, S. (2019, March). The Association Between Household Environment and Children Reading Abilities. Poster presented at National Association of School Psychologists (N.A.S.P.), Atlanta, GA.
- Sun, H., **Dunn, C.**, Schwartz J., Shi, Q., Nguyen, T., Woltering, S. (2019, March). Parent-level protective factors and the mental health and self-regulation skills of children with reading difficulties. Poster presented at the Society for Research in Child Development (S.R.C.D.) Biennial Meeting, Baltimore, Maryland.
- Dulas, H., **Dunn, C.**, Ingles, K., Bowman-Perrott, L., (2019, February). Increasing Prosocial Employment Skills for Adolescents with Emotional Behavioral Disorders: A Literature Synthesis and Quality Review. Poster presented at the Midwest Symposium for Leadership in Behavioral Disorders (M.S.L.B.D.), Kansas City, Missouri.

Ingles, K., Bowman-Perrott, L., **Dunn, C.**, Dulas, H., (2019, February). Missing the M.A.R.K.: Seclusion & Restraint in Schools and Implications for Local Education Agencies. Poster presented at the Midwest Symposium for Leadership in Behavioral Disorders (M.S.L.B.D.), Kansas City, Missouri.

Sun, H., Shi, Q., Li, Y., Schwartz, J., **Dunn, C.**, Woltering, S., (2018, May). Social Comparison in Children with Reading Difficulties. Poster presented 30<sup>th</sup> Association for Psychological Science Annual Convention (A.P.S.), San Francisco, California.

Shi, Q., Sun, H., Schwartz, J., **Dunn, C.**, Li, Y., Ko, E., Prickett, C., Woltering, S., (2018, April). Neural and Behavioral Correlates of Inhibitory Control and Problems Behavior in Children with and without Reading Problems. Poster presented at 10th Texas A&M Institute for Neuroscience Symposium, College Station, Texas.

Shi, Q., Sun, H., Li, Y., Schwartz, J., **Dunn, C.**, & Woltering, S., (2017, December). The neural index of reading and self-regulation in elementary school children-A pilot study. Poster presented at 2017 Annual Society for Neuroscience (SfN)-T.A.M.U. Chapter, College Station, Texas.

**Dunn, C.**, Alfaro, M., Escamilla, P., (2010, June). Nuevas Tecnologías para la Enseñanza de Idiomas. Paper presented at Centro de Idiomas Universitario, Universidad Autónoma de San Luis Potosí, México.

**Dunn, C.**, Escamilla, P., Alfaro, M., (2010, April). Learner's Autonomy, a challenge for Teachers. Paper presented at Centro de Idiomas Universitario, Universidad Autónoma de San Luis Potosí, México.

### **Competitively Funding Awards**

*Lsquared-Spanish: Supporting Spanish-speaking families to increase emergent literacy and language of their children with autism through story-based instruction.* Autism Grant Program: 2019-2020 Parent-Directed Treatment funded by the Texas Higher Education Coordinating Board. Funded \$191,161 for 2 years (2019-2020).

**Role: Project Coordinator/Graduate Research Assistant:** assisting with grant writing, data collection, parent-coaching to Spanish-speaking parents with children with autism, data analysis, and dissemination of findings.

*Lsquared: Exponentially Increasing Language Use Through Intensive Literacy Instruction.* Autism Grant Program: 2017-2019 Parent-Directed Treatment funded by the Texas Higher Education Coordinating Board. Funded \$450,668 for 2 years (2017 – 2019).

**Role: Graduate Research Assistant,** assisting with data collection, parent-couch to parents with children with autism, data analysis, and dissemination of findings.

*Literacy-infused Science Using Technology Innovation Opportunities (L.I.S.T.O.)* (i3), U.S. Department of Education. Funded \$12,000,000. For four years (2017-2021)

**Role: Graduate Research Assistant**, assisting with data collection, develop curriculum for science teachers, and assist with data analysis.

*AT&T Foundation, Enabled for College program:* A grant awarded to promote post-secondary education among at-risk junior and senior high school students. Funded \$100,000 for 1 year (2017-2018)

**Role: Volunteer Research Assistant**, mentoring at-risk and/or low socio-economic status high school students through the process of reaching higher education.

## **Other Awards**

*Graduate Student Travel Award from the Office of Graduate and Professional Studies:* Travel Award to travel at the 10th Applied Behavior Analysis International Conference (A.B.A.I.) in Stockholm, Sweden. Funded: \$750.00 (2019).

*Graduate Student Travel Award from the College of Education and Human Development:* Travel Award to travel to The Association of Behavior Analysis International (A.B.A.I.) Stockholm, Sweden. Funded: \$300.00 (2019).

*Graduate Student Travel Award from the College of Education and Human Development:* Travel Award to travel to The Midwest Symposium for Leadership in Behavior Disorders (M.S.L.B.D.) (Kansas, City). Funded: \$300.00 (2018).

*Graduate Student Travel Award from the College of Education and Human Development:* Travel Award to study abroad of the United States (Trip to Iceland). Funded: \$1,000 (2018-2019) Academic year.

*Graduate Student Travel Award from the College of Education and Human Development:* Travel Award to study abroad of the United States (Trip to Paris and the Netherlands). Funded: \$1,000 (2017-2018) Academic year.

## **COLLEGE TEACHING**

2019 – 2020	Teaching Assistant. INST 210 Understanding Special Populations Class. Undergraduate course at Texas A&M University with over 200 students teaching face to face and online.
Fall 2019	Invited guest speaker on an International Special Education Session for undergraduate students at Texas A&M University
Summer 2018	Invited guest lecturer at the First-Generation Student Orientation at Texas A&M University
2009 – 2010	English Professor, Tecnológico Superior de Rioverde, Rioverde, México

2009 – 2010 Labor Law Professor, Universidad Autónoma de San Luis Potosí, Rioverde, México

### ENGLISH TEACHING

Summer 2009 English High School Teacher, Instituto de la Paz, Rioverde, Mexico  
Summer 2008 English Middle School Teacher, Centro de Idiomas, Rioverde, Mexico  
Summer 2007 English Private Teacher for school-age children. Aguascalientes, Mexico  
Summer 2006 English Private Teacher for school-age children. Aguascalientes, Mexico

### SERVICE

#### Internal Service

Spring 2021 Aggie ACHIEVE Admissions Committee- Applications Reviewer: Review applications from students with disabilities applying to the Aggie ACHIEVE program.

Fall 2019  
& Spring 2020 Special Education Applications Reviewer: Review applications from undergraduate students applying to the special education program.

2019-2020 Graduate Student Advisory Council Representative: Educational Psychology Department at Texas A&M University.

2019-2020 Graduate Student member of Search Committee: Assistant/Associate Early Childhood Special Education Professor Faculty Position, Department of Educational Psychology.

Spring 2019 PATHS Program Applications Reviewer: Review applications from people with disabilities applying for the PATHS Program at Texas A&M University.

2019-2020 President  
2018-2019 President-Elect: (Educational Psychology Student Organization (E.P.S.O.). Texas A&M University. Serve as a source of information for graduate students, promote social activities involving graduate students and faculty members, and impact departmental, college, and University policies that affect E.P.S.Y. graduate students.

2017 -2020 Academic mentor for the Byrne Success Center: Texas A & M University. Mentor first-generation students to transition to college life and support them to be successful academically.



## External Service

- 2019 – 2020    Outreach Chair National Alliance of Mental Illness (NAMI), Bryan, TX.
- 2020            Manuscript Reviewer at Argumentative and Alternative Communication (A.A.C.) Journal (February 2020).
- 2019            Proposal Reviewer at the Division of Early Childhood (D.E.C.), 2019 Conference.
- 2019            Graduate Student Volunteer at the Midwest Symposium for Leadership in Behavioral Disorders (M.S.L.B.D.), Kansas City, Missouri.
- 2014            Legal Coordinator Volunteer Employee Right Center, San Diego, CA.  
Assisted with filling out immigration forms to people from low-socioeconomic status at no cost.

## Membership and Offices in Professional Organizations

- Member of the Council for Exceptional Children (C.E.C.)  
Member of Association for Behavior Analysis International (A.B.A.I.)

## MEDIA INTERVIEWS

Radio Alegria 100.1 FM. (2019, September). The stigma of the Latino population about Mental Health. Program in Spanish. Community Radio for the Brazos Valley: Brazos Valley. Bryan, TX

KEOS 89.1 FM. (2019, August). The importance of talking about Mental Health. Partner with the National Alliance of Mental Illness (NAMI). Community Radio for the Brazos Valley: Brazos Valley. Bryan, TX

KEOS 89.1 FM. (2019, May). Emotional and Behavioral Disorders in adolescents. Partner with the National Alliance of Mental Illness (NAMI). Community Radio for the Brazos Valley: Brazos Valley. Bryan, TX

## Languages

Spanish, English