

VITA

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EDUCATIONAL BACKGROUND

- Ed.D. Indiana University, Bloomington, Indiana
Cognates: Reading/Language and Curriculum
- M.A. Western Michigan University, Kalamazoo, Michigan
Cognates: Reading Education and Educational Psychology
- B.S. Ohio Northern University, Ada, Ohio
Cognate: Elementary Education

PROFESSIONAL TEACHING EXPERIENCE

- San Diego State University, College of Education – Teacher Education
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|--------------------------------------|--------------|
| Distinguished Professor of Education | 2005-present |
| Tenured Professor | 1981-2005 |
| Tenured Associate Professor | 1979-1981 |
| Visiting Guest Lecturer | 1978-1979 |
- San Diego Community College District 2013-2016
Part-time Instructor
- San Diego, CA-Health Science Middle School 2013-2014
6th grade science & English teacher
Instructional Coach 2015-present
- San Diego, CA-Health Science High & Middle College
- | | |
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| High School English Teacher | 2007-2009 |
| 11 th & 12 th grades | 2019-2022 |
| Instructional Coach | 2009-present |
| Literacy Coach Coordinator | 2013-present |
- Boston University, School of Education - Division of Reading and Language Development
- | | |
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| Tenured Associate Professor | 1975-1978 |
| Assistant Professor | 1970-1975 |
- Indiana University - Department of Reading and Language Development
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| Teaching Fellow | 1968-1970 |
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Oxford, Ohio - Elementary Teacher 1967-1968
Kalamazoo, Michigan - Elementary Teacher 1965-1967

UNIVERSITY COURSES TAUGHT

Graduate Courses

Classroom Organization and Management
Computer Assisted Reading Instruction
Diagnosis and Assessment of Reading Disabilities
Evaluation and Instructional Design
Issues in Curriculum Development
Leadership in Literacy Education
Literacy and Language
English Methods for Secondary Teachers
Methods of Teaching Language Arts
Methods of Teaching Reading
Methods of Teaching Secondary and Adult Reading Instruction
Psychological Processes of Reading
Psychology of the Young Adult
Research in the English Language Arts
Research in Reading
Supervision of Teachers of Reading and Language Arts
Techniques for Individualizing Classroom Instruction
Writing as a Language Process
Master Thesis
Doctoral Dissertation

Undergraduate Courses

Methods of Teaching Elementary Reading and Language Arts
Secondary Reading Methods
Introduction to Education
Curriculum Development
Introduction to Educational Psychology
Student Teaching Supervision

EDITORIAL POSITIONS

2015-present. Chair, Literacy Research Panel, International Literacy Association,

2011-2017 Co-editor, *Voices From The Middle*, This refereed journal is published by The National Council of Teachers of English (NCTE).

1999-2006--Co-Editor, California Reader. This refereed literacy journal has a readership of 12,000. This is the second most widely circulated literacy journal.

REFEREED JOURNALS:

Reading Psychology, 1980-83
The Reading Teacher, 1980-1993; 1996-present
Reading Research and Instruction, 1988-1994
Reading Research Quarterly, 1994-1995
Literacy, Teaching, and Learning, 1998-present
Journal of Literary Research, 2002-2004;2007-present
Journal of Adolescent and Adult Literacy, 2007-present
Journal of Education, 2011-

DOCUMENTS

ERIC Clearinghouse on Reading and Communication Skills, 1979-present
Eliciting Spontaneous Speech in Bilingual Students: Methods and Techniques by R. Cornejo, A. Weinstein, C. Najor, ERIC-CRESS, 1983

PROFESSIONAL AFFILIATIONS

American Education Research Association
American Education Studies Association (Studies in Reading Subcommittee)
Association for the Supervision of Curriculum Development (National, State)
California Association of Teachers of English
California Reading Association
Computer Using Educators
Greater San Diego Reading Association
International Literacy Association (National, State)
National Council of Teachers of English
National Middle School Association
Literacy Research Association
National Society for the Study of Education
Pi Lambda Theta

PROFESSIONAL HONORS

2023 Wm. S. Gray Award, International Reading Hall of Fame
2019-2022, President, International Reading Hall of Fame
2019 Elected President Elect, International Reading Hall of Fame
2014 Virginia Hamilton Essay Honor Award for the article, Learning to Talk Like the Test: Guiding Speakers of African American Vernacular English. *Journal of Adolescent and Adult Literacy*. 56,8, 634-648.
2013 Monty Award, San Diego University Alumni Association Award to outstanding faculty member from each of the University's Colleges.
2011 Recipient of the John Manning Award from The International Reading Association, for Public School Service
2005 Inducted into the International Reading Hall of Fame
2004 California Association of Teachers of English, Classroom Excellence Award
2004 Greater San Diego Reading Association, Celebrate Literacy Service Award
1996 Recipient of The International Reading Association Outstanding Teacher Educator Award (Annual Conference in Atlanta, Georgia).

- 1993 Honorary Marshall at San Diego State University Graduation (for outstanding service)
- 1991 Inducted into California Reading Association Hall of Fame.
- 1990 Albert W. Johnson Research Lectureship Award, San Diego State University's highest research honor. Named as a Distinguished Professor of Education ,San Diego State University.
- 1990 Meritorious Performance and Professional Promise Award, San Diego State University.
- 1989 Meritorious Performance and Professional Promise Award, San Diego State University.
- 1988 Meritorious Performance and Professional Promise Award, San Diego State University.
- 1984 Exceptional Merit Scholarship Award, San Diego State University.
- 1981 Alumni Award, Outstanding Faculty Member, San Diego State University.
- 1981 Secondary Education, Outstanding Faculty Member, San Diego State University.
- 1972 Who's Who Among Outstanding Young Women, Indiana University.
- 1970 Doctoral Dissertation Fellowship, Indiana University.

ADVISORY BOARDS

- Board of Directors, American Educational Software Corporation, 1982-1986.
- Advisory Board, Josten's Learning Corporation, 1986-1993.
- Advisory Board, Lightspan Partnership, 1993-present.
- Advisory Board, Family Literacy Center, ERIC Clearinghouse on Reading, English and Communication, 1994-present.
- Board of Directors, CDI, 2007-present

PUBLICATIONS

Quick Reference/On Your Feet Guides

- Fisher, D., Frey, N., Lapp, D., Johnson, K. (2021). *Jigsaw, 4-12*, Corwin
- Fisher, D., Frey, N., Lapp, D., Johnson, K. (2021). *This is scaffolded writing*. Corwin.
- Fisher, D., Frey, N., Lapp, D., Johnson, K. (2021). *This is guided writing*. Corwin.
- Fisher, D., Frey, N., Lapp, D., Johnson, K. (2021). *This is interactive writing*. Corwin.
- Fisher, D., Frey, N., Lapp, D., Johnson, K. (2020). *This is independent writing*. Corwin.
- Fisher, D., Frey, N., Lapp, D., Johnson, K. (2020). *This is guided reading, 3-6*, Corwin
- Fisher, D., Frey, N., Lapp, D., Johnson, K. (2020). *This is independent reading*. Corwin
- Fisher, D., Frey, N., Lapp, D., Johnson, K. (2020). *This is interactive read-alouds*. Corwin Publishing Co.
- Fisher, D., Frey, N., Lapp, D., Johnson, K. (2020). *This is shared reading, K-6*. Corwin
- Fisher, D., Frey, N., Lapp, D., Johnson, K. (2020). *This is guided reading, K-2*, Corwin.
- Lapp, D., Moss, B., Grant, M., & Johnson, K. (2017). *Close reading fundamentals*. ASCD.

Books

- Wolsey, T. D & Lapp, D., (2024). *Literacy in the disciplines: A teacher's guide 5-12*. (2nd. ed) NY: Guilford Publishers.
- Fisher, D. and Lapp, D. (2023). *Handbook of research on the teaching of the English language arts*. (Eds.) 5th. ed. Routledge.

- Grant, M.C., Lapp, D., & Thayre, M. (2023). *Teaching Writing from Content Classroom to Career, Grades 6–12*. Corwin
- Fisher, D., Frey, N., & Lapp, D. (2022). *Teaching Reading: A Playbook for Developing Skilled Readers Through Word Recognition and Language Comprehension*. Corwin.
- Grant, M., Lapp, D., Thayre, M. (2019). *Preparing students for writing beyond school*. Learning Sciences. West Palm Beach, FL
- Lapp, D. & Fisher, D. (2018). *Handbook of research on the teaching of the English language arts*. (Eds.) 4th. ed. New York: Routledge.
- Lapp, D., Moss, B., Grant, M., & Johnson, K. (2018). Close reading of complex texts. Grades, 6-8. New York: William Sadlier, Inc.
- Lapp, D., Moss, B., Grant, M., & Johnson, K. (2018). Close reading of complex texts. Grades, 3-5. New York: William Sadlier, Inc.
- Lapp, D., Moss, B., Grant, M., & Johnson, K. (2017) *Dive into close reading. Strategies for your 3-5 classroom*. Huntington Beach, CA: Shell Education.
- Lapp, D., Moss, B., Grant, M., & Johnson, K. (2017) *Dive into close reading. Strategies for your K-2 classroom*. Huntington Beach, CA: Shell Education.
- Wolsey, T. D & Lapp, D., (2017). *Literacy in the disciplines: A teacher's guide 5-12*. NY: Guilford Publishers.
- Lapp, D., Moss, B. Grant, M.C., Johnson, K. (2016). *Turning the page on complex Texts: Differentiated scaffolds for close reading instruction*. Bloomington, Indiana, Solution Tree Press.
- Fisher, D., Frey, N. & Lapp, D. (2016). *Text complexity. Stretching readers with texts and tasks*. 2nd. Ed. Thousand Oaks, CA: Corwin.
- Lapp, D., Moss, B., Grant, M. & Johnson, K. (2015). *A close look at close reading: Teaching students to analyze complex texts (K-5)*. Alexandria, VA: ASCD
- Moss, B., Lapp, D., Grant, M. & Johnson, K. (2015). *A close look at close reading: Teaching students to analyze complex texts (6-12)*. Alexandria, VA: ASCD
- Grant, M., Fisher, D., Lapp, D. (2015). *Reading and writing in science: Tools to develop disciplinary literacy*. 2nd.Ed. Thousand Oaks, CA: Corwin.
- Lapp, D., Wolsey, T. D., Wood, K., & Johnson, K. (2015). *Mining complex text, grades 6–12: Using and creating graphic organizers to grasp content and share new understandings*. Thousand Oaks, CA: Corwin.

- Lapp, D., Wolsey, T. D., & Wood, K. (2015). *Mining complex text, grades 2–5: Using and creating graphic organizers to grasp content and share new understandings*. Thousand Oaks, CA: Corwin.
- Grant, M. C., Fisher, D., and Lapp, D. (2014). *Teaching students to think like scientists: Strategies aligned with the common core and next generation science standards*. Bloomington, IN: Solution Tree.
- Jacobson, J., Johnson, K. & Lapp, D. (2014). *L'enseignement efficace d'une langue seconde*. Canada: Cheneliere Education.
- James-Ward, C., Fisher, D., Frey, N., & Lapp, D., (2013). *Using data to focus instructional improvement*. Alexandria, VA: ASCD.
- Fisher, D., Frey, N. and Lapp, D. (2012). *Text complexity: Raising rigor in reading*. Newark, DE: International Reading Association.
- Lapp, D. & Moss, B. (2012). (Eds.) *Exemplary instruction in the middle grades*. New York: Guilford.
- Fisher, D. Frey, N., and Lapp, D. (2012). *Teaching students to read like detectives: Comprehending, analyzing, and discussing texts*. Bloomington, IN: Solution Tree Press.
- Lapp, D., & Fisher, D. (2011). *Handbook of research on the teaching of the English language arts*. (Eds.) 3rd. ed. New York: Routledge.
- Jacobson, J. Johnson, K., & Lapp, D. (2011). *Effective instruction for English language learners*. New York: The Guilford Press.
- Gainer, J. & Lapp, D. (2010). *Literacy remix: Bridging adolescents' in and out of school literacies*. Newark, DE: International Reading Association.
- Moss, B. & Lapp, D., (2010). (Eds.) *Teaching new literacies in grades K-3*. New York: Guilford Press.
- Moss, B., & Lapp, D., (2010). (Eds.) *Teaching new literacies in grades 4-6*. New York: Guilford Press.
- Lapp, D., & Fisher, D., (2009). *Essential readings on comprehension*. Newark, DE: International Reading Association.
- Lapp, D., Fisher, D., & Wolsey, T. D. (2009). *Literacy Growth for Every Child: Differentiated Small-Group Instruction K-6*. New York: Guilford Press.
- Brock, C., Lapp, D., Salas, R., & Townsend, D. (2009). *Academic literacy for English learners: High-quality instruction across content areas*. New York: Teacher's College Press.

- Morrow, L.M., Rueda, R., Lapp, D. (2009). *Handbook of research on literacy and diversity*. New York: Guilford Press.
- Fisher, D., Frey, N., and Lapp, D. (2008). *In a reading state of mind*. Newark, DE: International Reading Association.
- Lapp, D., Flood, J., & Farnan, N. (Eds.) (2008). *Content area reading and learning: Instructional strategies*. (3rd ed.). NY: Erlbaum.
- Flood, J., Heath, S.B., & Lapp, D. (Eds.) (2008). *Handbook of research on teaching literacy through the communicative and visual arts, Vol. 2*. Mahwah, NJ: Erlbaum.
- Wood, K.D., Lapp, D., Flood, J., and Taylor, D.B. (2008). *Guiding readers through text: Strategy guides for new times*. (2nd ed.). Newark, DE: International Reading Association.
- Jacobson, J., Moore, K., & Lapp, D. (2007). *Accommodating differences among English language learners: Best practices: 75+ literacy lessons, 2nd ed.*. Colorado Springs, CO: PEAK Parent Center.
- Lapp, D., Flood, J., Brock, C., & Fisher, D. (2007). *Teaching reading to every child* (4th ed.). Mahwah, NJ: Erlbaum.
- Flood, J., Lapp, D., Squire, J.R., Jensen, J.M. (Eds.) (2005). *Methods of research on teaching the English language arts*. Mahwah, NJ: Erlbaum.
- Lapp, D., Flood, J., Moore, K. & Nichols, M. (2005). *Teaching literacy in first grade*. NY: Guilford Press.
- Lapp, D., Block, C.C., Cooper, E.J., Flood, J., Roser, N., & Tinajero, J.V. (Eds.) (2004). *Teaching all the children: Strategies for developing literacy in an urban setting*. NY: Guilford Press.
- Flood, J., Lapp, D., & Fisher, D. (Eds.). (2004). *Teaching writing: Strategies for developing the 6+1 traits*. San Diego: Academic Professional Development.
- Jacobson, J., Lapp, D., & Mendez, M. (2003). *Accommodating differences among English language learners: 75 literacy lessons*. San Diego, CA: Academic Professional Development.
- Flood, J. Lapp, D. Jensen, J.& Squire, J. (2003). *Handbook of research in teaching the English language arts*. New Jersey: Erlbaum.
- Fisher, D., Lapp, D., & Flood, J. (Eds.). (2001). *Sound practices in teaching reading: The national reading panel recommendations come alive in the classroom*. Costa Mesa, CA: California Reading Association.

- Flood J., Heath, S.B. and Lapp, D. (eds.) (1997). *Handbook of research on teaching the communicative and visual arts*. New York: Macmillan Publishing Co., Inc. (sponsored by International Reading Association).
- Flood, J., Lapp, D. and Wood, K. (1997). *Staff development guide for middle school teachers*. NY: Macmillan Publishing Co., Inc.
- Flood, J., Lapp, D. and Wood, K. (1997). *Staff development guide for elementary school teachers*. NY: Macmillan Publishing Co., Inc.
- Lapp D., Flood, J. and Farnan, N. (1996). *Content area reading and learning: Instructional strategies*, 2nd edition. Boston, MA: Allyn and Bacon. (First edition, 1989).
- Lapp D., Flood, J., Farnan, N. and Felber, S. (1996). *Content area reading and learning, instructor's manual*. Boston, MA: Allyn and Bacon.
- Flood, J., Lapp, D., Alvarez, D., Romero, A., Ranck-Buhr, W., Moore, J., Jones, M., Kibildis, C. and Lungren, L. (1994). *Teacher book clubs: A study of teachers' and student teachers' participation in contemporary multicultural fiction literature discussion groups*. University of Georgia, Athens and University of Maryland: National Reading Research Center. Reading Research Report No. 22.
- Flood, J. and Lapp, D. (1993). *Reading in America: A progress report*. San Diego, CA: San Diego State University Press.
- Wood, K., Lapp, D. and Flood, J. (1992). *Guiding students through texts*. Newark, DE: International Reading Association.
- Lapp, D. and Flood, J. (1992). *Teaching reading to every child, 3rd edition*. NY: Macmillan Publishing Co., Inc.
- Flood, J., Jensen, J.M., Lapp, D., and Squire, J.R. (Eds.) (1991). *Handbook of research on teaching the English language arts*. New York: Macmillan Publishing Co.
- Lapp, D., Flood, J., and Farnan, N. (Eds.) (1989). *Content area reading/learning: Instructional strategies*. Englewood Cliffs: N.J.: Prentice-Hall.
- Anderson, P. and Lapp, D. (1988). *Language skills in elementary education, 4th edition*. NY: Macmillan Publishing Co., Inc.
- Lapp, D. and Flood, J. (1986). *Teaching students to read*. NY: Macmillan Publishing Co., Inc.
- Lapp, D. and Flood, J. (1983). *Teaching Reading to Every Child* (2nd ed.). NY: Macmillan Publishing Co., Inc.
- Lapp, D. editor and author. (1980). *Making Reading Possible Through Effective Classroom Organization*. DE: International Reading Association.
- Flood, J. and Lapp, D. (1980). *Language/Reading Instruction for the Young Child*. NY: Macmillan Publishing Co., Inc.

- Lapp, D. and Tierney, R. (1979). *National Assessment of Educational Progress in Reading*. DE: International Reading Association.
- Anderson, P. and Lapp, D. (1979). *Language Skills in Elementary Education 3rd edition*. NY: Macmillan Publishing Co., Inc.
- Lapp, D. and Flood, J. (1978). *Teaching Reading to Every Child, 1st edition*. NY: Macmillan Publishing Co., Inc.
- Lapp, D. and others (1976). *Reading in America: A Perspective on Two Assessments*. Denver, CO: National Assessment of Educational Progress.
- Lapp, D., Bender, H., Ellenwood, S., and John, M. (1975). *Teaching and Learning: Philosophical, Psychological, Curriculum Applications*. NY: Macmillan Publishing Co., Inc.

Articles

- Grant, M., Wolsey, T.D., Lapp, D. (2024). Engaged writing in the disciplines: Let's talk about it, *The California Reader*, 57,2,14-18.
<https://storage2.snappages.site/r58qw9uhkr/assets/files/TCR-57-1-Winter-2024-EBSCO-final.pdf>
- Gonzalez Ojeda, A, & Lapp, D. (2021). Much to be gained-Opportunities to accelerate literacy learning. *The California Reader*. 54,3,10-19.
<https://storage.snappages.site/r58qw9uhkr/assets/files/Fall-151123-from-printer-CRA-The-CA-Read-63.pdf>
- Fisher, D., Frey, N., & Lapp, D (2021). Veteran Teachers' Understanding of "Balanced Literacy" *Journal of Education*, 203, 188-195.
<https://journals.sagepub.com/doi/10.1177/00220574211025980>
- Lapp, D. & Kunz, K. (2021). Equitable literacy instruction is every student's right. *Literacy Today*. March/April. 12-15. (Column)
<http://viewer.zmags.com/publication/b46eaa78#/b46eaa78/14>
- Lapp, D., & Kunz, K. (2020). Reflecting on virtual learning: Supports and strategies to continue teaching and learning growth. *Literacy Today*. November/December, 8-10. (Column)
<http://viewer.zmags.com/publication/a577adea#/a577adea/10>
- Kunz, K. & Lapp, D. (2020). Focus on comprehension. *Literacy Today*. September/October 2020, 12-14. <http://viewer.zmags.com/publication/ac63aa7d#/ac63aa7d/14>
- Kunz, K. & Lapp, D. (2020). No longer distant: Distance learning forever emblazed as our teaching reality. *Literacy Today*. July/August 2020, 10-12.
<http://viewer.zmags.com/publication/c14cc33c#/c14cc33c/10>

- Wolsey, T.D., Lapp, D., Grant, M. (2019). Intersections of literacy and teaching within the disciplines and professions: We asked some experts. *Journal of Adolescent and Adult Literacy*.63,3,
- Gonzalez Ojeda, A., Frey, N., Lapp, D., Fisher, D., (2019). Where does the money go? Trends in supporting California English learners in district local control accountability plans, *Peabody Journal of Education*, 94, 193-208.
- Fisher, D., Frey, N., Lapp, D. (2015). Learning cycles deepen students' interactions with texts. *Voices from the Middle*. 22, 4, 15-19.
<http://www.ncte.org/library/NCTEFiles/Resources/Journals/VM/0224-may2015/VM0224Learning.pdf>
- Lapp, D., Grant, M., & Johnson, K. (2015). Teaching students to write a well-supported argument. IRA-E-ssentials <http://www.reading.org/Libraries/members-only/ila-e-ssentials-8070-teaching-students-well-supported.pdf>
- Frey, N., Fisher, D., & Lapp, D. (2015). iPad deployment in a diverse urban high school: A formative experiment. *Reading and Writing Quarterly*.31,2 135-150.
- Lapp, D., Fisher, D., Frey, N., Gonzalez, A. (2014). Students can purposefully create information, not just consume it. *Journal of Adolescent and Adult Literacy*. 58,3, 182-188.
- Grisham, D., Lapp, D., Wolsey, T.D., & Vaca, J.(2014). Combining print and visual information via eposters: Generating and displaying learning. *Journal of School Connections*. 5,1,59-76.
- Lapp, D., Thayre, M., Wolsey, T.D., Fisher, D. (2014). Arguments are only as credible as their sources: Teaching students to choose wisely. E-ssentials.
<http://www.reading.org/Libraries/members-only/ira-e-ssentials-8056-arguments-only-credible-as-sources.pdf>
- Lapp, D., Grant, M., Moss, B., & Johnson, K. (2014). Making complex texts accessible for every reader: Text dependent questions, student-to student conversations, and partner texts. *The California Reader*, 47, 4, 17-25.
- Lapp, D., Grant, M., Moss, B., & Johnson, K. (2013).Students' close reading of science texts: What's now?, what's next?. *The Reading Teacher*, 67, 2, 109-119.
- Lapp, D., Wolsey, T. D., & Moss, B. (2013). *Visualizing the argument with graphic organizers*. International Reading Association. E-ssentials.
<http://www.reading.org/AccessFor/members-only/e-ssentials#realworld>
- Fisher, D., & Lapp, D. (2013). Learning to talk like the test: Guiding speakers of African American vernacular English. *Journal of Adolescent and Adult Literacy*. 56,8, 634-648.

- Lapp, D., Wolsey, T.D. & Ganz, P. (2013). *I hadn't thought of that! Guidelines for providing online feedback that motivates students to learn*. International Reading Association. E-ssentials. <http://www.reading.org/general/Publications/e-ssentials/e8031>
- Grant, M., Lapp, D., Fisher, D., Johnson, K., Frey, N. (2012). Purposeful instruction: Mixing up the “I”, “We”, and “You”. *Journal of Adolescent and Adult Literacy*. 56,1, 45-55. <http://onlinelibrary.wiley.com/doi/10.1002/JAAL.00101/abstract>
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- Lapp, D., Wolsey, T.D., Shea, A. (2012). Blogging helps your ideas come out—Remixing Writing instruction + digital literacy = audience awareness. *The California Reader*. 46,1,14-20.
- Lapp, D., Wolsey, T.D., Fisher, D., & Frey, N. (2012). Graphic Novels: What elementary teachers think about their instructional value. *Journal of Education*. 192,1, 23-37. <http://www.bu.edu/journalofeducation/talks-with-journal-authors/>
- Marshall, J., & Lapp, D. (2012). Ready and learning: Building literacy with public media. *The California Reader*. 45,3,13-18.
- Wolsey, T.D., Lapp, D., & Fisher, D. (2012). Students' and Teachers' Perceptions: An Inquiry Into Academic Writing. *Journal of Adolescent & Adult Literacy*. 55,8 714–724.
- Lapp, D., Moss, B. & Rowsell, J. (2012). Envisioning new literacies through a vision of teaching and learning. *The Reading Teacher*. 65, 6, 367-377.
- Lapp, D., & Wise, J.B., Johnson, K, (2012, February). Navigating the Common Core State Standards [PDF]. Rigorous Real-World Teaching and Learning. Retrieved from <http://www.reading.org/general/Publications/e-ssentials/e8017>
- Fisher, D., Frey, N., & Lapp, D. (2012). Building and activating students' background knowledge: It's what they already know that counts. *Middle School Journal*. 43,3.22-31.
- Frey, N., Lapp, D., & Fisher, D. (2012). Teaching vocabulary well. *Colorado Reading Council Journal*. 22, 11-15.
- Lapp, D., Grant, M. & Johnson, K. (2012) Language Frames Support Talking, Writing, and Reading about Complex Science Topics. *Engage- Teacher to Teacher*. Newark:DE: International Reading Association. <http://www.reading.org/general/Publications/blog/engage/engage-single-post/engage/2012/01/10/teaching-tips-language-frames-support-literacy-in-science>

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- Lapp, D., Wood, K.D., Stover, K., & Yearta, L. (2011). You're on a role with perspective guides. *Engage-Teacher to Teacher*. Newark, DE: International Reading Association. http://www.reading.org/Libraries/Members-Only/Lapp-Fall_2011-Perspective.pdf
- Jackson, P., Brock, C., Lapp, D., and Pennington, J. (2011). Precious' Story: Learning to Use Language and Literacy for Her Own Purposes. *Journal of Language and Literacy Education* [Online], 7(2), 85-94. Available at: <http://www.coe.uga.edu/jolle/currentissues.html>
http://jolle.coe.uga.edu/archive/2011_2/jackson_brock_lapp_pennington.pdf
- Johnson, K., Lapp, D., & Grant, M. (2011). Wallwisher: Supporting, engagement, instruction, and assessment. *Engage-Teacher to Teacher*. Newark, DE: International Reading Association. <http://www.reading.org/general/Publications/blog/engage/engage-single-post/engage/2011/09/21/teaching-tips-using-wallwisher-to-support-your-instruction>
- Fisher, D., Lapp, D., and Frey, N. (2011). Homework in secondary classrooms: Making it relevant and respectful. *Journal of Adolescent and Adult literacy*. 55,1, 71-74.
- Brock, C., Lapp, D., & Fisher, D. (2011). Homework practices: Myths and realities. *California Reader*. 45,1, 21-26.
- Lapp, D., Shea, A., & Wolsey, T. D., (2011). Blogging and audience awareness. *Journal of Education*. 191, 1, 33-44. https://www.researchgate.net/publication/321512836_Blogging_and_Audience_Awareness
- Fisher, D., Frey, N., & Lapp, D. (2011). Coaching middle-level teachers to think aloud improves comprehension instruction and student achievement. *The Teacher Educator*. 46: 231-243.
- Lapp, D. (2011, May 4). *Teaching Tip: Go Graphic with Glogs*. Engage: Teacher to teacher. Newark, DE: International Reading Association. Retrieved from <http://www.reading.org/general/Publications/blog/engage/engage-single-post/engage/2012/12/10/teaching-tips-diane-lapp-glogs>
- Moss, B., Lapp, D., & O'Shea, M. (2011). Tiered texts; Supporting knowledge and language learning for English learners and struggling readers. *English Journal*, 100, 5, 54-60.
- Fisher, D., Frey, N., & Lapp, D. (2011). Focusing on the participation and engagement gap: A case study of closing the achievement gap. *Journal of Education for Students at Risk*. 16, 1, 56-64.
- Grant, M., & Lapp, D. (2011). Teaching science literacy. *Educational Leadership*. 68, 6.

<http://www.ascd.org/publications/educationalleadership/mar11/vol68/num06/Teaching-Science-Literacy.aspx>

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BLOGs

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Referents: Spotting the Connective Words That Confuse Readers

Faddis, T., Grant, M. & Lapp, D.

Notes From The: Field-Enhancing Reading Comprehension with AI: One Significant Resource

Faddis, T., Fisher, D., & Lapp, D. (April 29, 2024)

Readers Can Struggle at Any Age, Here's How Teachers Can Help

<https://www.edweek.org/teaching-learning/opinion-readers-can-struggle-at-any-age-heres-how-teachers-can-help/2024/04>

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Knowing Words Deeply Is Multidimensional

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5 Memorable Questions for Every Writer

https://corwin-connect.com/2023/10/5-memorable-questions-for-every-writer/?utm_source=selligent&utm_medium=email&utm_campaign=GP23709226_GP23709226_Corwin+Connect+Newsletter+Oct+2+REDEPLOY&utm_content=&utm_term=&M_BT=857758931617716

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Teachers Can Support Struggling Readers in Middle and High School. Here's How-
Oral Language

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Faddis, T. & Lapp, D. (2024) Notes from the Field: Dr. Toni Faddis and Dr. Diane Lapp, Referents: Spotting the Connective Words That Confuse Readers. *California Reader*, 57, 2, 27.

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Lapp, D., Grant, M.C. & Fisher, D., (2020). Let's learn science in our homes. Corwin Connect. May 12. <https://corwin-connect.com/2020/05/lets-learn-science-in-our-homes/>

Lapp, D., Fisher, D., & Frey, N. (2016). All Eyes on Quality Teaching. Editor's Message. *Voices from the Middle*, 23, 4, 7-9.

Lapp, D., Fisher, D., & Frey, N. (2016). Teachers and Students as Researchers and Investigators. *Voices from the Middle*, 23, 3, 7-9.

Lapp, D., Fisher, D., & Frey, N. (2015). Teaching students to write like writers promotes writing growth. Editor's Message. *Voices from the Middle*, 23, 2, 7-9.

- Lapp, D., Fisher, D., & Frey, N. (2015). Motivation: Both and outcome and a cause of learning. Editor's Message. *Voices from the Middle*, 23, 1, 7-9.
- Lapp, D., Fisher, D., & Frey, N. (2015). Learning, Creating, and Sharing Information across the Disciplines. Editor's Message. *Voices from the Middle*, 22, 3, 7-9.
- Lapp, D., Fisher, D., & Frey, N. (2014). *Blended learning a third space*. Editor's Message. *Voices from the Middle*, 22,2, 7-9
- Lapp, D., Fisher, D., & Frey, N. (2014). I didn't know what I thought about it until I heard what I said about it. Editor's Message. *Voices from the Middle*, 22, 1, 7-9.
- Lapp, D., Fisher, D., & Frey, N. (2014). Remixing the roles of teacher and learner in the new literacies classroom. Editor's Message. *Voices from the Middle*, 21, 4, 7-9.
- Lapp, D., Fisher, D., & Frey, N. (2014). Writing is a job requirement: how can we prepare every student? Editor's Message. *Voices from the Middle*.21, 3, 7-9.
- Lapp, D., Fisher, D., & Frey, N. (2014). Feed-forward: Linking instruction and assessment. Editor's Message. *Voices from the Middle*.21, 2, 7-9.
- Lapp, D., Fisher, D., & Frey, N. (2013). Pathways to the canon. Editor's Message. *Voices from the Middle*. 21,1,7-9.
- Lapp, D., Fisher, D., & Frey, N. (2013). It's not impossible to acquire and expand classroom language: Instruction matters. Editor's Message. *Voices from the Middle*. 20,4,7-9.
- Lapp, D., Fisher, D., & Frey, N. (2013). How is tolerance being addressed in middle school classrooms. Editor's Message. *Voices from the Middle*. 20, 3, 7-9.
- Lapp, D., Fisher, D., & Frey, N. (2013). Identifying why groups work well, then giving grouping another try. Editor's Message. *Voices from the Middle*. 20, 2, 7-9.
- Lapp, D., Fisher, D., & Frey, N. (2012). Background knowledge: The instructional starting line begins with what students already know. Editor's Message. *Voices from the Middle*. 20, 1, 7-9.
- Lapp, D., Fisher, D., & Frey, N. (2012). Are you as literate as your students?. Editor's Message. *Voices from the Middle*. 19, 4, 7-9.
- Lapp, D., Fisher, D., & Frey, N. (2012). Preparing our students as writers. Editor's Message. *Voices from the Middle*. 19, 3, 7-9.
- Lapp, D., Fisher, D., & Frey, N. (2011). Intervention: Seeing and supporting the individual within the community. Editor's Message. *Voices from the Middle*. 19, 2, 7-9.

Fisher, D., Frey, N., & Lapp, D. (2011). Quality teachers: Eyes focused on students and instructional practice. Editor's Message. *Voices from the Middle*. 19, 1, 7-9.

Educational Materials for Students

Lapp, D., and others. (2010). Passport Reading: Journeys III. Voyager Expand Learning: Dallas, TX. Literacy program for struggling 9th grade students.

Lapp, D., Flood, J., & others (2006). Scott Foresman Elementary Science Program. Glenview, IL: Scott Foresman.

Lapp, D., & Flood, J. (2003). Internet Resource for Classroom Teachers published by a collaboration of International Reading Association, National Council of Teachers of English and the MarcoPolo Education Foundation based on "Where's the phonics? Making the case (again) for integrated code instruction" (1997). *The Reading Teacher* 50, 696-700. [http://www.readwritethink.org/lessons/lesson_view.asp?id=152]

Flood, J., Hoffman, D., Lapp, D. and others (2000). McGraw Hill Reading Program. New York: Macmillan-McGraw Hill Publishing Co. This is a developmental reading program for students in grades K-6. It includes diagnostic and instructional reading assessments and lessons, related language, writing, music and art lessons appropriate for culturally and linguistically diverse populations of students.

Lapp, D. and Flood, J. (2000). Comprehension Plus. NJ: Modern Curriculum Press. This program has been designed to increase the comprehension strategies of children in grades 1-6.

Archer, A., Flood, J. Lapp, D. and Lungren, L. (2000). Phonics for Reading. Mass.: Curriculum Associates. This phonics program has been designed to support the reading fluency of students in grades K-4 who are reading at grade level or struggling below grade level because of decoding issues.

Custer, T., Flood, J., Lapp, D. et al. (2000). McGraw-Hill K-6 Science. Contributing author to the development of this K-6 basal science instructional program. New York: McGraw-Hill Publishing Co.

Aoki, E., Arnold, V., Flood, J., Hoffman, J., Lapp, D., et al (1997 Revision). Spotlight on Literacy. New York: Macmillan/McGraw-Hill Publishing Co. (This is a basal reading/language arts program for students in grades K-5.)

Boyd, C.D., Buckner, J., Flood, J., Hoffman, J., Kealey, R., Lapp, D. et al (1997). Spotlight on Literacy. New York: Macmillan/McGraw-Hill Publishing Co. (This is a basal reading/language arts program for students in grades 5-8.)

Aoki, E., Arnold, V., Flood, J., Hoffman, J., Lapp, D., et al (1997 Revision). A New View. New York: Macmillan/McGraw-Hill Publishing Co. (This is a basal reading program which includes instructional and assessment materials for students in grades K-8.)

- Aoki, E., Arnold, V., Flood, J., Hoffman, J., Lapp, D., et al (1994 Revision). A New View. New York: Macmillan/McGraw-Hill Publishing Co. (This is a basal reading program which includes instructional and assessment materials for students in grades K-8.)
- Aoki, E., Arnold, V., Flood, J., Hoffman, J., Lapp, D., et al (1992). A New View. New York: Macmillan/McGraw-Hill Publishing Co. (This is a basal reading program which includes instructional and assessment materials for students in grades K-8.)
- Aoki, E., Flood, J., Hoffman, J., Lapp, D., et al (1992). The Write Idea. New York: Macmillan/McGraw-Hill Publishing Co. (This is a writing program which includes instructional and assessment materials for students in grades K-8.)
- Lapp, D. and Flood, J. (1991). Clues for Better Reading. N. Billerica, MA: Curriculum Associates. (This is a reading program for students in grades 1-6.)
- Flood, J., Lapp, D., Farnan, N., and Lungren, L. (1991). Clues for Better Writing. N. Billerica, MA: Curriculum Associates. (This is a writing program for students in grades 1-6.)
- Arnold, V., Smith, C., Flood, J., and Lapp, D. (1989). Once Upon A Time: Little Book Library. New York: The Macmillan Publishing Co. (This is an emergent literacy program.)
- Arnold, V., Smith, C., Flood, J., and Lapp, D. (1989). Once Upon A Time: Big Book Library. New York: The Macmillan Publishing Co. (This is an emergent literacy program.)
- Archer, A., Flood, J., Lapp, D., and Lungren, L. (1988). Phonics for All Students (Levels I, II, and III). Wellesley, MA: Curriculum Associates, Inc. (This is a supplemental phonics awareness program.)
- Arnold, V., Smith, C., Flood, J., and Lapp, D. (1988). Macmillan Connections Reading Program. New York: The Macmillan Publishing Co. This is a basal reading program which includes kits and textbooks for students in grades K-8.
- Lapp, D. and others (1985). Ginn Reading Program. Levels 13 and 14. Lexington, MA. Xerox. (This is a basal reading program.)
- Flood, J. and Lapp, D. (1983). Comprehension Plus, Levels A-F (grades 1-6). Englewood Cliffs, NJ: Prentice-Hall. (Each level is accompanied by a teacher's edition.) (This is a supplemental comprehension program.)
- Lapp, D. and others. (1983). Laidlaw Language Program for Grades 1-8. River Forest, IL: Laidlaw Publishers. (This is a language arts program.)
- Lapp, D. and Flood, J. (1982). CLUES for Better Reading: Kits A, I, II, III. Wellesley, MA: Curriculum Associates, Inc. (Each level is accompanied by a teacher's edition.) (This is a supplemental comprehension program.)
- Lapp, D. and others. (1979). The Good English Program - Third Edition. River Forest, IL: Laidlaw Publishers. (This is a K-8 English/Language Arts Programs.)

Lapp, D. and others. (1976). Reading 720 - Management Systems, Ginn and Company. (This is an assessment program which accompanied a basal reader series.)

Book Reviews

Lapp, D. Review of Education for Freedom (1986) by H.M. Schroder, M. Karlins, and J.O. Pares in Educational Studies, 4, (3), p. 173.

Lapp, D. Review of Elementary Reading Instruction by E. Fry, McGraw-Hill, 1977. In Journal of Reading Behavior, Spring, 1980.

Consultant, Reviewer for Macmillan Publishing Company, Inc.; Prentice-Hall Publishing Co.; Holt, Rinehart and Winston Publishing Co.; International Reading Association, and Curriculum Associates, 1970-present.

Tests

Lapp, D. Behavioral Objectives Writing Skills Tests. Princeton, New Jersey: Educational Testing, April, 1975.

Media Broadcast

Text Complexity (2022). What Makes a Text Complex.

<https://podcasts.apple.com/us/podcast/ep-102-text-complexity-w-dr-diane-lapp/id1505803456?i=1000555133491>

Classroom Caffeine (2021). A Conversation with Diane Lapp.

<https://www.classroomcaffeine.com/guests/diane-lapp?rq=Diane%20Lapp>

Webinars-Sadlier Publishers. 2017 & 2018. I cohosted a webinar series which addressed the topic of close reading.

Webinars--Sadlier Publishers. 2012-2013. I am hosting 4 webinars addressing the topics of CCSS, literacy, implementing intentional K-12 instruction.

<http://www.youtube.com/watch?v=rXmKQAsfDS8>

Webinars-National of Teachers of English. 2011-present. I am hosting multiple webinars on topics related to CCSS, literacy, implementing intentional K-12 instruction, and collaborative coaching.

Podcasts—*Voices from The Middle*-National Council of Teachers of English. 2011-present. As co-editor of NCTE's middle school journal, I host multiple podcasts with contributing authors.

Podcast--International Reading Association (2010-2011). As the coeditor of the column Real-Time Teaching which appears quarterly in the *Journal of Adolescent and Adult Literacy*, I have produced several podcast interviews which accompany each column.

Podcast--National Council Of Teachers of English. 2008.

<http://mpweb2.ncte.org/Pathways/AdLit/Podcasts/LappVocab.mp3>

I was invited to contribute a podcast on the topic of teaching vocabulary as part of NCTE's Pathways for 21st Century Literacies helps teachers, schools, and districts address the changing needs of all learners in our 21st century classrooms. Designed around research on the key areas of 21st century learning, Pathways is a year-long professional development program that focuses on building teacher knowledge to raise student achievement.

Urban, Illinois, National Council Of Teachers of English. 2008.

<http://mpweb2.ncte.org/Pathways/AdLit/Podcasts/LappModeling.mp3>

I was invited to contribute a podcast on the topic of modeling as a segment of effective instruction as part of NCTE's Pathways for 21st Century Literacies helps teachers, schools, and districts address the changing needs of all learners in our 21st century classrooms. Designed around research on the key areas of 21st century learning, Pathways is a year-long professional development program that focuses on building teacher knowledge to raise student achievement.

Newark, Delaware, International Reading Association, 2008, podcast.

<http://www.reading.org/resources/podcasts/index.html>

Douglas Fisher, Nancy Frey, and Diane Lapp draw on observations of expert teachers to discuss how modeling can improve reading and content knowledge across grade levels.

Atlanta, Georgia, 1990. Dr. Lapp was selected by the Learning Channel to be a member of a panel, Teaching Matters, to discuss educational and instructional issues. The panel was interviewed by Felicia Rashad.

Oakland, California, 1984. Dr. Lapp was selected by the California Reading Association to be interviewed on film regarding her views concerning the preparation of reading teachers.

Sacramento, California, 1983. Dr. Lapp was interviewed on a radio broadcast regarding her views of current teacher education practices.

KSDO - San Diego, California - Radio Presentation - October 3, 1979. "Reading + Writing = Money (jobs)." This interview involved a discussion of Dr. Lapp's state funded project which was designed to extend the job related reading, writing, and mathematics skills of culturally diverse populations.

WBUR - Boston University Radio Presentation - March 3, 1976. "The Right to Read." This interview involved a discussion of Dr. Lapp's federally funded, field-based, culturally diverse, multi-ethnic, inservice-preservice teacher training.

Educational Videos

Flood, J. and Lapp, D. (2002). *Planning and Managing the Classroom Literacy Program*. Los Angeles, CA: Canter and Associates.

Lapp, D., Flood, J., Fisher, D., Geiss, R., and Goss, K. (1997). "The Principles of Assessment, Grouping and Management." San Diego State University: Preservice Reading Partnership Project.

Lapp, D., Flood, J., Fisher, D., and Geiss, R. (1997). "Inside Literature Classrooms: Writing Instruction and Assessment." San Diego State University: Preservice Reading Partnership Project.

Consulting

Annenberg Learner (WGBH), Core advisor for Reading and Writing in the Disciplines. A professional development resource for middle and high school teachers. 2012-present

Lightspan Partnership, consultant to the development of multimedia and internet literacy programs for students in grades K-8, 1999-2003.

Compass Learning Corporation, consultant to the development of early literacy multimedia, 1999-2000.

McGraw-Hill Publishing Co., New York. Reading and language arts consultant, 1998.

Lightspan Partnerships, Carlsbad, CA. Visual Literacy Consultant, 1993-present.

Jostens Learning Corporation, San Diego, CA. Reading and language arts consultant, 1986-1993.

Hoover High School, San Diego, CA. Reading and literature consultant. 1986-1990.

Education Commission of the States. National Assessment of Educational Progress. Reviewer of test objectives for 1983 assessment, 1982-83.

National Assessment of Educational Progress. Reading and literature consultant, 1979-80.

Educational Testing Service. Consultant and test item writer, 1978.

Multicultural School Experience Project, Consultant and Advisor on developing strategies to decrease drop-out rates among minority students. East Chicago, Indiana, 1973.

Volunteers for International Technical Assistance (VITA). Advising a team of consultants on procedures for test selection and reading program development. Working with adult reading program development, 1971-1977.

Commonwealth of Massachusetts - Reading Objective Survey, 1972.

PROGRAM DEVELOPMENT

Center for the Study and Advancement of Literacy, San Diego State University. Co-developer, 1983.

COMMITTEE PARTICIPATION

International Reading Association

Chair, Literacy Research Panel. International Literacy Association. 2016-.
Review Board of Journal of Adolescent and Adult Literacy, 2007-present
Review Board of The Reading Teacher, 2000-present
Editorial Review of Reading On Line which is an on-line literacy journal
Chair, Early Literacy Commission, International Reading Association, 2003-present
Member, Early Childhood Literacy Committee, International Reading Association, 2000-2003.
Co-Chair, Visual Literacy Committee, International Reading Association, 1993-1994.
Member, Proposal and Manuscript Review Board, 1993-2002.
Member, Nila Banton Smith--Outstanding Teacher Award, 1993-94.
Member, Nila Banton Smith--Outstanding Middle School Teacher Award. 1992-94.
Member, Comprehension and Learning Committee, 1990-92.
Chair, Effective Instruction in the Intermediate/Middle Grades Committee, 1988-1992.
Reviewer of Program proposals submitted to the Research Strand of the IRA, 1986-90.
Member, Studies and Research Committee, 1986-88.
Member, Impact of Court Decisions on School Reading Programs, 1983-84.
Member, Cognitive Psychology and Reading Comprehension, 1978-81.
Chairperson, Classroom Management and Evaluation, 1977, 1978.
Member, National Assessment/IRA Committee, 1976, 1977, 1978.
Member, Teacher Preparation Committee, 1976.
Member, Evaluation of Tests Committee, 1972-73.

Literacy Research Association-National Reading Conference

Chair, Early Career Achievement Award, 2012-
Review Board, Journal of Literacy Research, 2007-present
Member, Early Career Achievement Award, 2004-2010
Chair, Integrated Curriculum Committee, National Reading Conference, 1993-1996.
Reviewer of Program Proposals submitted to the National Reading Conference Yearbook, 1987-present.

Reading Recovery Council of North America

Reviewer, Literacy Teaching and Learning, An International Journal, 2001-present

Other Professional Committees and Journals

Review Board, Journal of Education, 2011-present
Reviewer of Program Proposals submitted to American Education Research Association, 1996-97.

University Liaison, Greater San Diego Reading Association, 1986-present.
Founder and Yearly Planner of San Diego State Reading/Language Conference,
1978-present.
Member of Admissions and Retention committee, College of Ed, 1994-present.
Member of SDSU Reading and Language Arts Committee, 1993-present.
Member of the Literacy Planning Committee for the San Diego City Schools, 1995-6.

Other Professional Committees

Editor, Literacy Studies Series, International Reading Association, 1996-2002.
Editorial Board, Reading Research Quarterly, 1994-1995.
Member, Integrated Curriculum Committee, National Reading Conference,
1993-present.
Reviewer of Program proposals submitted to the National Reading Conference Yearbook,
1987-present.
University Liaison, Greater San Diego Reading Association, 1986-present.
Member, Finance Committee, National Reading Conference, 1990-92.
Member, Board of Directors, Greater San Diego Reading Association, 1988-92.
Chair, Professional Studies Committee, National Reading Conference, 1989-90.
Member, Membership Committee, National Reading Conference, 1989-90.
Reviewer of Program proposals submitted to the Reading Special Interest Group of the
American Educational Research Association, 1988-90.
Editorial Board, Reading Research and Instruction, 1987-2005.
Reviewer of Program proposals submitted to the National Reading Conference, 1987-
present.
Editorial Board, ERIC RESOURCES, 1984-88.
Reviewer of Program proposals submitted to the Reading Special Interest Group of
the American Educational Research Association, 1986-89.

Member of Conference Planning Committees

San Diego State Reading/Language Conference, 1978-present.
California Reading Association, San Diego, California, 1983.
National Reading Conference, San Diego, California, 1981.
National Conference of the Language Arts, Boston, April 11-13, 1975.
New England Reading Conference, Boston, September 27-28, 1974.

FUNDED RESEARCH

2011-2013. The Social Science and Humanities Research Council - Canadian
Government. Comparative study. How are students using iPads in the classroom?
\$5000- Co- investigator. Douglas Fisher

2009-2010 Elva Knight Grant, International Reading Associations. Expanding African
American High School Students' Personal Ideologies and Linguistic Prowess,
\$10,000. Co-investigator. Douglas Fisher

- 2009-2010 Research Assigned Time, San Diego State University, Teachers' Perceptions Regarding the Causes and the Elimination of the Achievement Gap between African American Students and Their Classmates
- 2007-2008 Research Assigned Time, San Diego State University. Improving Student Achievement Through Teacher Practice.
- 2006 ET Initiative Project Grant, Creating an Online Portion of TE 930, Reading and Language Arts Methods in Education". San Diego State College of Education. \$9,670.
- 2005 Designing a WebQuest to Support the History of Reading Research. San Diego State College of Education. \$1,000.
- 2004-2005 Family Literacy and Civics Knowledge. State of California, \$75,000.
- 2003 Research, Scholarship, and Creative Activity (RSCA) Grant. " An Investigation of the Effects of a Language Program Designed To Enable Middle School Speakers to Expand Their Range of Language Registers Through Mediated Social Interaction. \$2000.
2000. Research, Scholarship, and Creative Activity (RSCA) Grant. "An Investigation of the Role Families Believe They Do and Should Play in the Early Literacy Development of Their Children." \$2500.
1999. Research, Scholarship, and Creative Activity (RSCA) Grant. An Investigation of Teacher Beliefs Regarding the Significance of Class Size Reduction (CSR) and Other Related Factors on the Literacy Development of Children. \$1100.
- 1998-99. Lapp, D. Dean's Grant. Does Access to the Library and Multiple Sources Increase Student Literacy? \$2,000.
- 1997-98. Lapp, D. RSCA. How Is Phonics Really Taught in First Grade Classrooms? \$2,500.
- 1996-97. Lapp, D. RSCA. Promoting the Reading Fluency of Second Language English Speakers: What Strategies Make a Difference? \$2,500.
- 1996-97. Lapp, D. Dean's Grant. The Effects of Reduced Class Size in Promoting Diagnostic Assessment and Instruction for Less Fluent 1st and 2nd Grade Readers. \$1,500.
- 1996-97. Lapp, D. Dean's Grant. The Effects of Reduced Class Size on Instruction in 1st Grade Classrooms: Teacher Insights. \$1,000.
- 1995-96. Lapp, D., Flood, J. and Hofstetter, R. An Investigation of the Civics Knowledge of Students in Grades 3-5. The Weekly Reader Corporation. \$80,000.

- 1995-96. Lapp, D. RSCA Grant. Enhancing the Literacy Curriculum with Visual Technology: A Survey of Student Television Viewing Preferences. \$2,500.
- 1995-96. Lapp, D. College of Education Dean's Grant, San Diego State University, Teachers' Beliefs Regarding Learning Centers. \$1,000.
1995. Lapp, D. College of Education Dean's Grant, San Diego State University. An Investigation of the Effects of Class Size on Learning. \$1,500.
1994. Lapp, D. College of Education Dean's Grant, San Diego State University. A Qualitative Case Study of Teachers' Efforts to Design, Implement and Evaluate Integrated Curriculum. \$1,000.00.
1994. Technology Initiative Mini-Grant, San Diego State University. Growing Pains: A Case Study of Valencia Park Elementary School's Attempts to go "High Tech." \$1950.00.
- 1993, 1994, 1995, 1996. Flood, J. and Lapp, D. National Reading Research Center (University of Maryland and Georgia). Research Satellite Center, San Diego State University. Teacher Book Clubs: Elementary and High Schools. \$40,000.00.
1993. Lapp, D. College of Education Dean's Grant, San Diego State University. Reading in Two Languages. \$2,000.00.
1992. Lapp, D. College of Education Dean's Grant, San Diego State University. Parents Make a Difference: Parents and Teachers as Partners in Developing Literacy for Multicultural Students. \$1000.00.
1992. Lapp, D. California State University, Research, Scholarship and Creative Activity Grant. Integrating Literature, Language Arts and Science Instruction: Teacher Practices and Concerns. \$3275.00.
1992. Flood, J. and Lapp, D. National Reading Research Center (University of Maryland and University of Georgia) Research Satellite Center, San Diego State University. Teacher Book Clubs: Elementary and High Schools. \$10,000.00.
1991. Flood, J. and Lapp, D. National Reading Research Center (University of Maryland and University of Georgia) Research Satellite Center, San Diego State University. Teacher Book Clubs: University and High School. \$10,000.00.
1989. Lapp, D. College of Education Dean's Grant, San Diego State University. Hoover High/San Diego State Cooperative: Teacher Effectiveness in Secondary Schools. \$1000.00.
- 1986-87. Lapp, D. College of Education Dean's Grant, San Diego State University. Cooperative Learning Affects Instruction. \$1230.00

- 1983-84. Lapp, D. San Diego State University Grant in Aid. An Investigation of Acquisition, Application, and Transfer of the Strategies Used by Good Readers when Reading Exposition in Basal and Content Area Texts. \$750.00
- 1982-83. Lapp, D. San Diego State University Grant in Aid. An Investigation of the Inference Generation Processes of Junior High School Learning Disabled Readers. \$1,000.00
- 1980-81. Lapp, D. and Flood, J. Trustees of the California State University. An Investigation of College Freshmen's Ability to Process Written Discourse. \$4,000.00
- 1980-81. Lapp, D. Served as a member of the State of California task force who engaged in an investigation of the reading abilities of freshmen enrolled in California University and State Colleges. \$5,000.00
- 1980-84. Lapp, D. and Curry, J. Developing Basic Skills in the Junior High School. Funded by the U.S. Department of Education to investigate reading acquisition of multiple text genre and reading development of junior high school aged students. \$500,000.00
- 1979-80. Lapp, D. and Curry, J. Job Related Literacy Training. Funded by the State of California to extend the reading, writing, and math skills as related to specified areas of employment of people who have not succeeded in a traditional classroom setting. \$124,000.00
- 1977-78. Lapp, D. and Flood, J. Mission Related Skill Development Educational Program funded by U.S. Department of Defense. Funding involved the development and implementation of a program designed to evaluate and determine the interrelatedness of counselor and teacher interaction, teacher performance, student self-concept, and student achievement. \$500,000.00
- 1977-78. Lapp, D. and Flood, J. U.S. Army Literacy Program funded by U.S. Department of Defense. This grant was funded to extend the literacy (reading and writing) skills of enlisted military in Germany. \$100,000.
- 1976-78. Lapp, D. Title VII Reading Development Act federally funded by Right to Read (HEW). This grant which was totally field-based in the Boston Public Schools attempted to: 1) extend the knowledge of parents as related to the reading and language skills of their children, 2) aid teachers in developing classroom management skills in Reading in the Content Areas, 3) develop a community sensitivity for the bilingual child. \$100,000.
- 1974-76. Lapp, D. Right to Read Preservice Teacher Training Grant federally funded by (HEW) Right to Read, Washington. This Right to Read grant focused on Reading in the Content Areas. It was totally field-based in the Boston Public Schools and therefore serviced the needs of both preservice and inservice teachers. \$56,000-\$98,000.

- 1972-73. Lapp, D. and other members of the International Reading Association Evaluation of Tests Committee conducted a survey to determine if published reading tests have specific uses at the school system level, the school level, and the classroom level. \$1,000
- 1972-76. Lapp, D. and others. An Investigation of the Effects of Training Variables. Boston University. \$3,000.

EVALUATION

1973. An Evaluation Report of Title III ESEA Project to Advance Creativity in Education. Prepared for the Bureau of Curriculum Innovation, Massachusetts State Department of Education.
- 1974-75. Curriculum Program Evaluator: Bedford Public Schools. This entailed conducting a schoolwide evaluation to determine if curriculum goals were being obtained.
- 1974-75. Reading Program Evaluator: Sudbury Public Schools. This evaluation involved both product and process evaluation since the evaluator was employed to delineate reading program objectives and monitor maintenance processes.
1976. Proficiency Exam Review Committee - New York State Reading Association. This evaluation involved conducting a technical review of the proficiency exam for certification of reading teachers in New York State.
- 1976-82. Member of the committee for National Assessment in Reading (NAEP). This committee was composed of six reading educators from various regions of the country who were selected and employed by NAEP, Denver, Colorado to comparatively evaluate the 1972-76 national assessments of reading education. The committee's report is documented in Reading in America: A Perspective on Two Assessments which is published and disseminated by NAEP.
- 1977-78. Title I Reading Evaluator: Wilmington Public Schools. This evaluation was a standard process evaluation designed for a Title I Reading Program.

SPEECHES

Convention Presentations

- Speaker, Literacy Research Association, Atlanta, GA, 2021
Coordinator and participant of 3 Reading Hall of Fame Sessions: Annual Meeting, Inaugural Addresses, Mentoring of new professors
- Speaker, Literacy Research Association, Online-Zoom-2020.
Coordinator and participant of 3 Reading Hall of Fame Sessions: Annual Meeting, Inaugural Addresses, Mentoring of new professors
- Speaker, International Literacy Association, Austin, TX, July 2019
- Intentionally Planned Best Practices that Motivate Early Literacy Development
 - What's New in the 4th Edition of the Handbook of Research on Teaching the English Language Arts?
- Speaker, Literacy Research Association, Indian Wells, CA, November, 2018
- Literacy Research Should Expand Meaningfulness within Public Policies

- Speaker, Literacy Research Association, Miami, FL. November 29, 2017
- When to Teach Vocabulary? Comparing Before and During Reading Approaches
- Speaker, International Literacy Association, Orlando, July, 2017.
- Preconvention Institute-Learning to Use School Talk to Share Thinking, Talking, Listening & Speaking
 - Poster Session- Three years of research related to close reading. Teacher and Student Perspectives.
- Speaker, ASCD, Atlanta, GA April.1-4, 2016
- Preconvention Workshop--When Close Reading Becomes too Difficult: Designing Scaffolds and contingencies
 - Session—Close Reading Scaffolds and Contingencies
- Speaker, Literacy Research Association, Carlsbad, CA December 2-5, 2015
- Teachers' Perceptions of Their Preparation for Teaching Writing
 - Teacher Adaptability, Learning, and Change
- Speaker, Association Supervision Curriculum Development, Houston, March 23, 2015
- Teaching Students to Read Complex Texts
- Speaker, National Science Teacher's Conference, Boston, April 3-6, 2014
- Literacy in Science and Science in Reading: A Two-Way Street
- Speaker, Literacy Research Association, Dallas, TX, December 4-7, 2013
- Ten Best Ideas for Reading Teachers: A Retrospective Analysis
 - Annotating Texts in Close Reading
 - iPad Deployment in a Diverse, Urban High School
 - Multiculturalism Meets Technology: Digital Environments Promote and Expand Awareness within and across Cultures
- Speaker, National Council of Teachers of English, Boston, MA, Nov. 21-24, 2013
- When It Comes To making a Difference Nothing Beats a Good Theory
 - Meet the Editors (Voices From The Middle)
- Speaker, Literacy Research Association, San Diego, CA, November, 2012
- Promising Practices in Literacy Teacher Education: Researchers of Literacy Teacher Education Link Research to Practice
 - Teachers Perceptions of their Preparation for Teaching Writing
 - Self-Initiated Professional Development: Using Close Reading to Support Writing Instruction
- Speaker, Las Vegas, NV. National Council of Teachers of English, October, 2012
- Dreaming, Connecting, and Igniting Through Expository Text
- Speaker, Chicago, IL. International Reading Association. April, 2012.
- Co-coordinator & Presenter - Early Literacy Institute.
 - Science Literacy—Addressing CCSS Issues
 - Co-coordinator & Presenter Handbook In the Teaching of the English Language Arts
- Speaker, Chicago IL. National Council of Teachers of English, November, 2011.
- Linking Assessment with Instruction
 - Inquiry & Intentional Instruction=Rigorous, Disciplines Based Literacy Learning
- Featured Speaker. Boston University, Summer Conference. Teaching Disciplinary Language in grades K-12. Summer, 2011 (day long workshop).

- Speaker, Orlando, Florida International Reading Association, May, 2011
- Developing K-12 Students' Language and Literacy Across the Curriculum
 - Research on Teaching the English Language Arts
- Speaker, National Council of Teachers of English, November 18-21, 2010, Orlando, FL
- Response to Instruction and Intervention: Making Progress with English Learners
- Research Speaker, National Reading Conference, Dec. 1-4, 2010, Fort Worth, TX.
- Teachers and Students Perspectives on Reading Graphic Novels
 - Teachers' Perceptions of the Value of Instructional Coaches
- Speaker, Chicago, IL. International Reading Association. April 24-28, 2010.
- Teaching Comprehension through Remix: A Tool For Meaning Making and Comprehension.
 - Providing Effective Instruction for English Learners: Integrating Literacy, Content Area Instruction & Academic English.
 - Oral Language Instruction for English Learners.
- Research Speaker, National Reading Conference, Dec. 2-5, 2009, Albuquerque, NM.
- Coaching High School Teachers about Think-Alouds: Examining the Impact on Student achievement.
 - Promising Practices in Reading Teacher Education: What are Researchers of Reading Teacher Pedagogy Doing in Their Classrooms?
 - Literature Syntheses on Literacy and Diversity
- Speaker, Philadelphia, National Council of Teachers of English, Nov. 19-24, 2009.
- Mirroring language: Teacher Modeling and Neuroscience.
- Research Speaker, Austin, Texas, National Reading Conference, Nov 28-Dec. 1, 2007.
- Lapp, D. & Frey, N. "Online vs. In-class Reading Methods Instruction."
 - Lapp, D. & Chou, V. "Improving the Preparation of Teachers of Reading in Urban Settings: A Project of the International Reading Association: LLUTE: Literacy Leaders for Urban Teacher Education."
 - Lapp, D. "Home Literacies, Multicultural Contexts, and Mainstream Schooling."
- Speaker, New York, New York, National Council of Teachers of English, Nov 16, 2007.
- Fisher, D. & Lapp, D. "Words and Images: Writing Graphic Novels with Adolescents."
- Speaker, Los Angeles, CA., National Reading Conference, Nov. 29-Dec. 2, 2006.
- Lapp, D., Fisher, D., Flood, J., & Moore, K. "The Effects of Interactive Teacher Read Alouds/Shared Readings of Expository Texts on the Comprehension of Struggling Intermediate, Middle and High School Readers."
- Research Speaker, Sacramento, CA, California Reading Association, Nov. 2-4, 2006.
- Fisher, D., Flood, J., & Lapp, D. "Research that Matters in Effective Classrooms."
 - Lapp, D., Flood, J., & Fisher, D. "Sound Practices in Teaching Reading."
- Research Speaker, Santa Clara, California Reading Council, Jan. 13, 2006.
- Lapp, D. & Flood, J. "Vocabulary Instruction for ALL Students: Growing New Words for Every Student."
- Featured Speaker, National Council of Teachers of English, Pittsburgh, PA, Nov. 18, 2005.
- Lapp, D. "Preparing Our Students for Assessment and For Life Through Multicultural Literature."
- Featured Workshop, California Reading Association Conference, Ontario, CA, Nov. 3, 2005.

- Lapp, D. Fisher, D. & Flood, J. “The Language Arts Workshop—Teaching Reading and Writing.”
 - Lapp, D. Fisher, D. & Flood, J. “Sound Practices in Teaching Reading.”
- Co-Director and Featured Speaker, Pre-Convention Institute, International Reading Association, San Antonio, TX., May, 2005.
- Lapp, D., Moore, K., & Begley, M. “Interactive Writing Instruction in Kindergarten Classrooms.”
- Research Speaker, National Reading Conference, Miami, FL., December, 2005.
- Lapp, D., Fisher, D. & Flood, J. “Vocabulary Instruction and Assessment Measures.”
- Invited Research Symposium, National Reading Conference, Miami, FL., December, 2005.
- Fisher, D., Lapp, D. Frey, N. & Flood, J. “Selecting the Peer Coach: Lessons from a Large Urban District.”
- Research Presentation, Honolulu, HI, International Conference on Education. January, 2005.
- Fisher, D., Lapp, D., Frey, N., & Lungren, L. "What’s Included in a Readers/Writers Workshop Model."
- Research Presentation, International Reading Association, Orlando, FL, May 2004.
- Lapp, D., Flood, J., Frey, N., Moore, K., & Begley, M. “Teaching Interactive Writing Situated in a Language Arts Workshop Model.”
- Co-Director and Featured Speaker, California Reading Association, San Jose, CA., Nov. 2004.
- Lapp, D. & Flood, J. “Strategies for Becoming Fluent, Proficient, & Engaged Readers and Writers.”
- Research Speaker, National Reading Conference, San Antonio, TX., Dec., 2004.
- Flood, J., Lapp, D., Fisher, D., Flood, S., & Alpert, D. “The Effects of the Neurological Impress Method on 3rd-6th Graders’ and Comprehension.”
- Research Speaker, National Reading Conference, San Antonio, TX., Dec., 2004.
- Frey, N., Fisher, D., Lapp, D. & Flood, J. “Individualized Instruction in an Urban Middle School: Improving Reading for Students Who Experience Significant Delays.”
- Research Speaker, California Reading Association Conference, San Diego, CA, Nov, 2003.
- Lapp, D. & Flood, J., “Are Your Students Comprehending What They Are Reading?” Strategies That Ensure A Positive Response.”
- Workshop, California Reading Association Conference, San Diego, CA, Nov. 2003.
- Lapp, D., Flood, J. & Fisher, D. “Sound Practices in Literacy Instruction.”
- Research Speaker, National Reading Conference, Scottsdale, AZ., Dec. 2003.
- Jacobson, J., Lapp, D., & Flood, J. “The Use of Familiar vs. Unfamiliar Texts on Strategic Reading Comprehension on Non-native Spanish Speakers.”
 - Alpert, D., Lapp, D., Flood, J., Flood, S. “Developing Fluency Through Neurological Impress: A Study of Struggling Readers Who Are ‘On the Bubble’.”
 - Lapp, D., Flood, J., Fisher, D. & Moore, K. “An Investigation of the Effects of a Language Program Designed to Enable Middle School Speakers to Expand Their Range of Language Registers Through Mediated Social Interactions.”
- Research Panel, National Reading Conference, Scottsdale, AZ., Dec. 2003.
- Lapp, D., Flood, J., Marinak, B., Morrow, L., Gambrell, L., Allington, R., Collins-

- Block, C. "Evidence-Based Research: Instructional Models for Vocabulary, Comprehension, Fluency, Motivation, and Writing Development?"
 Research Speaker, International Reading Association, Reno, NV. May 2003.
- Lapp, D. & Flood, J. "What Really Matters in Teaching Comprehension: Research Supported Strategies."
 Research Presentation, Honolulu, HI, International Conference on Education, Jan, 2003.
- Fisher, D. and Lapp, D. "Effective Phonics Instruction: Important Factors."
 Featured Speaker, California Reading Association, Sacramento, CA, Nov. 7-9, 2002.
- Lapp, D. and Flood, J. "Comprehension Strategies that Ensure Continuous Growth for Each Student."
 Flood, J., Lapp, D. and Fisher, D. "Sound Practices in Teaching Reading: The National Reading Panel Recommendations Come Alive in the Classroom."
 Research Speaker, National Council of Teachers of English, Atlanta, GA, Nov., 2002.
- Lapp, D. and Flood, J. "Previews from the Handbook of Research on Teaching English Language Arts."
 Symposium Speaker, International Reading Association San Francisco, CA, April, 2002.
- Lapp, D., Fisher, D., Flood, & J. Moore, K. "Role of Families in the Early Literacy Development of Their Children."
 Featured Speaker, California Reading Association, Ontario, CA, Nov., 2001.
- Lapp, D. and Flood, J. "How does continuous on the spot assessment inform guided reading instruction?"
 Lapp, D., Flood, J., and Moore, K., "Classroom assessments that inform literacy instruction."
 Lapp, D., Flood, J., and Fisher, D., "What's involved in the California Reader?"
 Papers presented, National Reading Conference, San Antonio, TX, Dec. 2001.
- "Examining the components and implementation of interactive read-alouds."
 Featured Speaker, National Reading Conference, Scottsdale, AZ.
- Flood, J., Lapp, D., & Fisher, D.(2000, Dec.). "At-home reading in kindergarten and first grade." National Reading Conference, Scottsdale, AZ.
 - Lapp, D., Fisher, D., Flood, J., & Frey, N. (2000, Dec.). "Grading: How do elementary school teachers evaluate student performance?" National Reading Conference, Scottsdale, AZ.
 - Lapp, D., Fisher, D., Flood, J., Frey, N., & Goss, K. (2000, Dec.). "An investigation of teacher and parent perceptions regarding the effectiveness of class size reduction and other related factors on the literacy development of children." National Reading Conference, Scottsdale, AZ.
 - Lapp, D. and Flood, J. "What are the Effects of Class Size Reduction on the Reading Performance of First Grade Students?" California Reading Association, San Jose, CA., Nov., 2000.
 - Lapp, D. and Flood, J. "How Can Students Make Sense of Nonnarrative Texts?" California Reading Association, San Jose, CA., Nov., 2000.
- Featured Speaker, Florida State Reading Conference. Orlando, FL. October 2000.
- Lapp, D. and Flood, J. "Strategies to Employ When Working With Struggling Readers"
- Research Presentation, American Educational Research Association, Seattle, WA, (April 2001)
- Lapp, D., Fisher, D., Flood, J. "Children's use of community libraries: Access, fluency and reading performance".

- Symposium Speaker, International Reading Association, New Orleans, LA., May 2001.
- Lapp, & Flood, J. "Strategies for Effective Comprehension Instruction."
 - Lapp, D., Fisher, D., Flood, J. Goss-Moore, K., & Moore, J. (2001, May). "Material matters: The administrator's role in selecting materials and resources for the literacy program."
- Research Presentation, American Educational Research Association, New Orleans, LA, April, 2000.
- "Children's Use of Community Libraries: Access, Fluency, and Reading Performance."
- Symposium Speaker, International Reading Association, Indianapolis, IN, April, 2000.
- "Linking Standards, Instruction, and Assessment in Beginning Reading and Writing."
- Research Presentations, National Reading Conference, Orlando, Florida, Dec., 1999.
1. "How is Technology Really Used in Elementary Classrooms?"
 2. "The Effects of Access to Print Through Use of the Community Library on the Reading Fluency, Attitudes, and Performance of Students."
 3. "New Wine in Old Bottles Sometimes Sours: Read Aloud Practices in K-6 Classrooms."
 4. "Teacher Perceptions: Children's Literature as a Tool for Second Language Acquisition Through Cross-Age Tutoring."
- Research Presentation, California Reading Association, Long Beach, CA, Nov., 1999.
- "Research-Based Word Analysis Strategies for Students in Grades K-6."
- Featured Speaker, California Reading Association, Long Beach, California, Nov., 1999.
- "Teaching Children to Read: Strategies for Early Literacy Intervention."
- Featured Speaker, International Reading Association, San Diego, CA, May, 1999.
1. "Bridging the Centuries: Five Tried and True Research-Based Literacy Practices That Always Ensure Success."
 2. "The Role of the Principal in the Literacy Environment."
- Research Presentations, National Reading Conference, Austin, Texas, Dec. 1998.
1. "Toward the Sensitization of Preservice Teachers via the Reading and Discussion of Culturally Diverse Literature in Book Clubs."
 2. "Black English: An Examination of Language Registers."
 3. "Attitudes as Related to Children's Literature as a Tool for Second Language Acquisition."
 4. "Time as a Variable in Teacher Education."
- Research Presentation, California State Reading Conference, November, 1998.
- California Issues: Are the Solutions Research-Based?"
- Research Presentation, New Hampshire State Reading Conference, Nashua, New Hampshire, October 1998. "Issues and Strategies for First Graders' Literacy."
- Research Presentation, Nevada State Reading Conference, Las Vegas, October, 1998.
- "Teaching Phonics in Reading."
- Research Presentation, Cape Cod Reading Conference, Hyannis, Massachusetts, August 1998. "Literature and Content Area Texts: Conflict or Collaboration?"
- Research Presentation, American Education Research Association, San Francisco, California, April, 1998. "A Study of First Grade Teachers Phonics Practices."
- Research Presentation, Illinois State Reading Conference, Springfield, Illinois, March, 1998. "Preparing Literacy Educators: What Should Be Our Concerns?"

Research Presentations, National Reading Conference, December, 1997.

1. "Sensitizing Student Teachers to Diversity through the Reading of Short Selections Written by Culturally Diverse Authors in a Book Club Setting."
2. "Where is the Comprehension in a Balanced Reading Program?"
3. "The Current Events of World of Teachers: Reading Practices, Skill, and Civic Knowledge."
4. "Teachers' Perceptions of the Effects of Reduced Class Size."

Featured Speaker, California Reading Association Conference, San Diego, California. "Spotlight on a Balanced Approach to Literacy: Effective Instructional Strategies." November 6, 1997.

Research Presentation, California Reading Association Conference, San Diego, California. "First Grade Teachers' Perception of Reduced Class Size." November 5, 1997.

Keynote Presentation, International Reading Association, Atlanta, Georgia. "A Literacy Partnership." May, 1997.

Research Presentation, International Reading Association, Atlanta, Georgia. "The Role of the Basal in the Literacy Curriculum." May, 1997.

Featured Presentation, International Reading Association, Atlanta, Georgia. "Featuring the Visual Literacy Handbook." May, 1997.

Featured Presentation, International Reading Association, Atlanta, Georgia. "Featuring the Handbook of Research on the English Language Arts." May, 1997.

Featured Presentation, Macmillan/McGraw-Hill, New York. "Conversations about Literacy for the Next Millennium." May, 1997.

Research Presentation, American Educational Research Association, Chicago, Illinois. "The Development of Civics Knowledge Factors that Effect Literacy Development." April, 1997.

Keynote Presentation, Massachusetts Reading Conference, Boxborough, Massachusetts. "Literacy Assessment and Instruction for the 21st Century: Issues and Strategies." April 10, 1997.

Research Presentation, National Reading Conference, Charleston, South Carolina. "The Effects of Bookclubs as a Means to Enhance the Multicultural Awareness of Preservice Teachers." December, 1996.

Research Presentation, National Reading Conference, Charleston, South Carolina. "The Role of Visual Literacy as a Means to Promote Early Reading Performance." December, 1996.

Research Presentation, California Reading Association, San Jose, California. "Research that Promotes a Balanced Literacy Curriculum." November, 1996.

Keynote Presentation, Caribbean Reading Conference. Bermuda. "Reading and Writing Strategies Across the Curriculum." November 9, 1996.

Keynote Speaker, International Reading Association, New Orleans, Louisiana. "What Is Balanced Reading Instruction?" April, 1996.

Research Presentation, National Reading Conference, New Orleans, Louisiana. "The Effects of Class Size on Oral Communication Practices of Second Language learners, December, 1995.

Featured Speaker, National Council of Teachers of English. San Diego, California. "First Steps in Integrating the Curriculum." November, 1995.

Featured Speaker, California Reading Association Conference. Anaheim, California. "Learning to Read" Instructional Issues." November, 1995.

Featured Speaker, Rocky Mountain IRA. Billings, Montana. "Integrating Phonics and Literature Instruction." October, 1995.

Featured Speaker, Plains Regional IRA. Des Moines, Iowa. "Balanced Literacy Instruction for All Learners." September, 1995.

Keynote Speaker, International Reading Association, Anaheim, California. "The Many Channels of Visual Literacy." May, 1995.

Research Presentation, AERA, San Francisco, California. "A Group Case Study of Student Teachers and Their Reactions to Multicultural Book Club Readings." April 21, 1995.

Research Presentation, AERA, San Francisco, California. "Teacher Book Clubs: What Happens When Teachers and Student Teachers Read and Share Contemporary Multicultural Fiction." April 19, 1995.

Research Preconvention Institute, National Council of Teachers of English, San Diego, California. "Who's Looking? Research and Issues That Affect the Teaching of Communicative and Visual Arts Literacy." November 16, 1995.

Featured Speaker. California Reading Association Conference, Anaheim, California. "Transition and Trends! Assessing Where We Are and Where We're Going." November 3, 1995.

Featured Speaker. Rocky Mountain IRA Conference, Billings, Montana. "Promoting a Love of Reading." October, 1995.

Featured Speaker. Plains Regional IRA Conference, Des Moines, Iowa. "What's New in Learning to Read?" September, 1995.

Featured Speaker. International Reading Association, Anaheim, California. "Refocusing the Lens to Include Visual Literacy." May, 1995.

Featured Speaker. National Reading Conference, San Diego, California. "Book Clubs Positively Effect Learning." December, 1994.

Featured Speaker, California Reading Association Conference, Long Beach, California. "Integrating the Curriculum for All Children." November, 1994.

Speaker, International Reading Association Conference, Toronto, Canada. "First Steps In Designing An Integrated Curriculum." May, 1994.

Featured Speaker, Silver State Reading Conference, Mesa Arizona. "Can Phonics Be Part of a Language Based Curriculum?" February, 1994.

Research Presentation, National Reading Conference, Charleston, S.C. "Teacher's Beliefs About Integrated Curriculum." December 1993.

Keynote Speaker, Kent State University Annual Conference, Kent, OH. "Are We Meeting the Needs of All of Our Students?: Strategies that Make A Difference." November 10, 1993.

Featured Speaker, California Reading Organization, Fresno, CA. "Literacy for the 21st Century: A New View." November 6, 1993.

Keynote Speaker, Eastern Illinois University, Charleston, IL. "Integrating Literature Across the Curriculum: Strategies That Can Be Taught." October 8, 1993.

Keynote Speaker, San Antonio Reading Association, San Antonio, TX. "Learning from Text: Effective Instructional Strategies." May, 1993.

Keynote Speaker, Georgia Spring Reading Conference, Atlanta, Georgia. "Is Emergent Literacy More than Reading Readiness?" April, 1993.

Featured Speaker. International Reading Association, San Antonio, Texas. "Teacher Bookclubs." April, 1993.

Featured Speaker, Department of Defense Schools. Germany, Italy and Switzerland. "Strategies that Enhance Emergent Literacy." March, 1993.

Research Presentation, National Reading Research Conference, University of Georgia. "An Investigation of Science and Literature Integration." February, 1993.

Research Presentation, National Reading Conference. San Antonio, TX. "Integrated Science Curriculum: Views from the Classroom." December, 1992.

Research Presentation, National Reading Conference. San Antonio, TX. December 1992.

Featured Speaker, California Reading Association Conference. San Diego, CA. "Readers and Writers: Effective Workshop Strategies." November, 1992.

Featured Speaker, New England Reading Association Conference. Manchester, N.H. "Bookclubs: Engaging Readers." November, 1992.

Featured Speaker, California Reading Association Conference. San Diego, CA. "Readers and Writers: Effective Workshop Strategies." November, 1992.

Featured Speaker, Southeast IRA Conference. Little Rock, AR. "I'm Ready to Read and Write: Emergent Literacy." November, 1992.

Featured Speaker, Southeast IRA Conference. Little Rock, AR. "I'm Ready to Read and Write: Emergent Literacy." November, 1992.

Research Presentation, International Reading Association. Orlando, FL. "Integrated Curriculum: Issues that Matter." May, 1992.

Featured Speaker, International Reading Association. Orlando, FL. "A Reading/Writing Workshop." May 1992.

Research Presentation, American Educational Research Association. San Francisco, CA. "Bookclubs: The Effect on Bilingual, Bicultural Students." April, 1992.

Featured Speaker, International Reading Association Institute. Orlando, FL. "Literacy for the 21st Century." February, 1992.

Research Presentation, National Reading Conference. "An Integrated Science and Language Arts Curriculum: Research Board Theories and Practices." December, 1991.

Featured Speaker, California Reading Association Conference. Sacramento, CA. "Empowering Readers to Read." November, 1991.

Featured Speaker, New England Reading Association Conference. Hartford, CT. "Language, Literacy and Culture." November, 1991.

Featured Speaker, Michigan State Reading Conference. Grand Rapids, MI. "Can Television Enhance Student Learning." October, 1991.

Keynote Speaker, International Reading Association Institute. Portland, ME. "Writing Instruction: Theories and Practice." July, 1991.

Featured Speaker, International Reading Association. Las Vegas, NV. "Integrated Language Arts and Science Curriculum." May, 1991.

Keynote Speaker, Missouri State Reading Conference. Kansas City, MO. "Culture, Language and Learning." March, 1991.

Featured Speaker, New Mexico State Reading Conference. Roswell, NM. "Language, Culture and Learning to Read." January, 1991.

Research Presentation, National Reading Conference. Miami, FL. "How Readable are Science Texts?: An Analysis of Current Elementary Science Textbooks." "Are Teachers Teaching the Great Books or the Most Contemporary Books?" December, 1990.

Featured Speaker, National Council of Teachers of English Conference. Atlanta, GA. "Making Meaning: Language Issues in Learning to Read." November, 1990.

Featured Speaker, Ohio State Reading Conference. Columbus, Ohio. "Literacy, Language and Literature: Effective Instructional Strategies." October, 1990.

Featured Speaker, Polk County Reading Association. Lakeland, Florida. "Teaching Reading and language Strategies to All children." May, 1990.

Featured Speaker, Florida State Council of the International Reading Association, Palm Beach, Florida. "Strategies to Ensure the Development of Reading Proficiency for Second language English Students." April, 1990.

Featured Speaker, Brooklyn Public Schools, Brooklyn, NY. "Teaching Reading Throughout the Curriculum." March 1990.

Featured Speaker, Lake County Schools. Orlando, Florida. "Is There a Place for the Basal in a Literature Based Classroom?" February, 1990.

Research Presentation, National Reading Conference. Austin, TX. "The Effects of Reciprocal Teaching in a Secondary School Classroom." December, 1989.

Research Presentation, National Reading Conference. Austin, TX. "Are Basal Reading Programs Changing? A Comparison of Types of Writing Included in Basal Reading Programs 1983 and 1989." December, 1989.

Featured Speaker, New England Reading Association Conference. Newport, R.I. "Instructional Strategies that Ensure Learning from All Texts." November, 1989.

Featured Speaker, California Reading Association Conference. San Jose, CA. "Developing Lifelong Reading Strategies." November, 1989.

Featured Speaker, Duval County International Reading Association. Jacksonville, FL. "Teaching Children to Read: A Language Based Approach." November, 1989.

Featured Speaker, Eastern Regional International Reading Association. Philadelphia, PA. "Effective Language Arts Instruction for All Learners." October, 1989.

Keynote Speaker, Clay County Reading Association. Ft. Lauderdale, FLA. "Are All of Our Children Learning to Read?" October, 1989.

Keynote Speaker, Charlotte Public Schools. Charlotte, N.C. "Using Literature Across the Content Areas." October, 1989.

Keynote Speaker, Pennsylvania State Reading Conference. Pittsburgh, PA. "Reading Research that has Made a Difference." October, 1989.

Featured Speaker, Kentucky State Reading Conference. Louisville, KY. "Meeting the Reading Needs of All Students." September, 1989.

Featured Speaker, International Reading Association Conference,. New Orleans, LA. "Reading Instruction for Middle School Learners." May, 1989.

Featured Speaker, Brooklyn Public Schools. Brooklyn, NY. "Reading, Writing, Speaking and Listening as Interactive Processes." April, 1989.

Featured Speaker, Missouri State Reading Conference. Kansas City, MO. "Learning from All Textbooks: Effective Instructional Strategies." April, 1989.

Featured Speaker, Ft. Lauderdale City Schools, Ft. Lauderdale, FL. "Learning to Read a Second Language: Instructional Strategies." March, 1989.

Keynote Speaker, Florida Council of the International Reading Association, Tampa, FL. "Language, Literacy and Learning." February, 1989.

Research Presentation, National Reading Conference, Tucson, AZ. "An Investigation of Factors Related to Text Learning." and "An Investigation of Attitude and Knowledge Performance of Teachers Engaged in a University/High School Learning from Text Program." December, 1988.

Featured Speaker, Southwest Regional IRA Conference, Charleston, SC. "Literacy, Language Reading Instruction." November, 1988.

Featured Speaker, East Bay Reading Council, Oakland, CA. "Effective Instructional Reading/Writing Strategies." October, 1988.

Featured Speaker, San Fernando Council of IRA, Burbank, CA. "Reading/Writing and Enjoyment: Are We Developing Lifelong Language/Reading Strategies?" October, 1988.

Featured Speaker, Alabama State Reading Conference, Montgomery, AL. "Are We Succeeding in Teaching All Students to Read?" October, 1988.

Featured Speaker, Ontario Council of IRA, Ontario, CA. "Bilingual Issues which Affect Learning/Reading." October, 1988.

Keynote Speaker, Colorado Council of IRA, Pueblo, CO. "Effective Reading Instruction in All Books." September, 1988.

Featured Speaker, Virginia Council of IRA, Norfolk, VA. "Literacy/Language/Learning." September, 1988.

Featured Speaker, International Reading Association Conference, and cochair of a Literary Symposium, Toronto, Canada. "Can Children be Taught to Read Multiple Genre Formats?" May, 1988.

Featured Speaker, North Carolina State IRA, Charlotte, NC. "Is Emerging Literacy Instruction More than a Trend?" March, 1988.

Featured Speaker, Brooklyn Council of IRA, Brooklyn, NY. "Learning from All Texts: Issues in Instruction." March, 1988.

Featured Speaker, Queens Council of IRA, Queens, NY. "Phonics: Developing Automaticity." March, 1988.

Keynote Speaker, Great Plains Regional Conference of IRA, Oklahoma City, OK. "Language, Literacy and Learning: Is There an Instructional Match?" February 1988.

Keynote Speaker, Colorado Council of IRA, Denver, CO. "What is the State of the Art of Language/Reading Instruction." February, 1988.

Featured Speaker, International Reading Association Conference. Atlanta, GA. "Middle School Reading Instruction: Characteristics of Successful Programs." and "Comparison Study of Basal Reading Programs - 1983-1989." May, 1990.

Featured Speaker, Iowa State Reading Conference. Des Moines, IA. "Are We Meeting the Reading/Language Arts Needs of Ethnically Diverse School Populations?" April, 1990.

Featured Speaker, Santa Anita Council of IRA. California. "Learning from All Texts: Effective Instructional Strategies." January, 1988.

Featured Speaker, National Research Conference. St. Petersburg, FL. "Does Literature Positively Influence Content Area Reading?" Symposium Respondent, "Strategies Which Effect Textual Processing." December, 1987.

Featured Speaker, Hillsboro Reading Association. Tampa, FL. "Conceptual Mapping Strategies." November, 1987.

Featured Speaker, California Reading Association Conference. Sacramento, CA. "Comprehension Instruction: Successful Strategies." November, 1987.

Featured Speaker, New York Reading Conference. Albany, NY. "Getting Children Ready to Read Content Area Textbooks." November, 1987.

Featured Speaker, Ontario Reading Council. Ontario, CA. "What's New About Grouping?" October, 1987.

Featured Speaker, Ventura Reading Council. Ventura, CA. "Cooperative Learning Affects Instruction." October, 1987.

Featured Speaker, Colorado State Reading Conference. Denver, CO. "Reciprocal Teaching/Participatory Learning." October, 1987.

Featured Speaker, Southeast Regional International Reading Association Conference. Roanoke, VA. "What Happens After the Story is Read?" September, 1987.

Featured Speaker, Seventh Regional International Reading Association Conference. Indianapolis, IN. "Literature Throughout the Curriculum." September, 1987.

Featured Speaker, American Education Research Association. Washington, D.C. "The Teacher is the Key to Effective Learning?" April, 1987.

Featured Speaker, San Jose Reading Council. San Jose, CA. "Integrating Literature and Content Area Texts." April, 1987.

Featured Speaker, Fresno Area Reading Council. Fresno, CA. "Integrating Literature and Content Area Texts." April, 1987.

Featured Speaker, WORD Research Conference. Seattle, WA. "Are Children Learning to Write Throughout the Content Areas?" March, 1987.

Featured Speaker, Los Angeles Reading Council. Torrance, CA. "The Reading/Writing Connection." March, 1987.

Featured Speaker, California Association of Teachers of English. San Diego, CA. "Critical Thinking in Content Area Subjects." February, 1987.

Featured Speaker, National Reading Conference. Texas. "The Effects of Prior Knowledge on Instruction." December, 1986.

Featured Speaker, California Reading Association. "A Test of Literacy." November, 1986.

Featured Speaker, New England Reading Association Conference. New Hampshire. "Thinking and Reading Relationships." October, 1986.

Featured Speaker, International Reading Association. Philadelphia, PA. "Is Viewing An Additional Language Arts?" April, 1986.

Featured Speaker, Far West Regional Reading Conference. Reno, NV. "Teaching Students to Read Exposition." March, 1986.

Featured Speaker, Fourteen Southwest Regional Reading Conference. San Antonio, TX. "Teaching Reading and Writing as Integrated Processes." January, 1986.

Featured Speaker, Seventh Rocky Mountain Reading Conference. Colorado Springs, CO. "Reading/Learning From Content Texts." January, 1986.

Featured Speaker, International Reading Association Conference. New Orleans. "What Research Says About Reading Instruction." "Effective Reading Materials." May, 1985.

Featured Speaker, Eleventh Far West Reading Conference. Portland, OR. "Effective Vocabulary Instruction." March, 1985.

Featured Speaker, California Association of Teachers of English. Long Beach, CA. "Can We Teach Writing?" February, 1985.

Featured Speaker, Thirteenth Southwest Regional Reading Conference. Albuquerque, N.M. "Teaching Reading/Writing in the Content Areas." January, 1985.

Featured Speaker, Southeastern Regional Reading Conference. Louisville, KY. "Writing-The Way to Reading." December, 1984.

Featured Speaker, National Reading Conference. St. Petersburg, FL. "Teacher Views of the Writing Process." "Instructional Practices Which Encourage Reading Interest and Success." November, 1984.

Featured Speaker, New England Reading Association Conference. "The Reading/Writing Connection." November, 1984.

Featured Speaker, California Reading Association Conference. Oakland, CA. "Teacher Practices Which Encourage Reading Comprehension." November, 1984.

Featured Speaker, Alaska State Reading Conference. Juneau, Alaska. "Children and Television: What Have We Learned?" October, 1984.

Featured Speaker, World Congress, International Reading Association Conference. Hong Kong. "An Examination of the Relationship Between Teacher Manuals and Practices." July, 1984.

Featured Speaker, International Reading Association Conference. Atlanta, GA. "An Investigation of the Contents of Basal Readers." May, 1984.

Featured Speaker, American Educational Research Association Conference. "An Investigation of the Contents of Basal Readers." April, 1984.

Featured Speaker, Western Regional Reading Conference. Reno, NV. "The Reading/Writing Connection." March, 1984.

Featured Speaker, California Association of Teachers of English Conference. San Francisco, CA. "Teaching Vocabulary Through Narrative/Expository Texts." February, 1984.

Featured Speaker, National Reading Conference. Austin, TX. "What Have We Learned About Basal Readers?" December, 1983.

Featured Speaker, California Reading Association Conference. Sacramento, CA. "Factors Which Affect Reading Comprehension." November, 1983.

Featured Speaker, Orton Dyslexia Society. "Types of Discourse Found in Several Leading Basal Reading Programs and Standardized Tests and Provisions for Instruction Included in Teachers Manuals."

Featured Speaker, International Reading Association Conference. Anaheim, CA. "Using Assessment to Plan Reading Instruction." May 2, 1983.

Featured Speaker, Claremont Reading Association. Claremont, CA. "Teaching Reading Comprehension: What Has Been and What Might Be." January 22, 1983.

Featured Speaker, National Reading Conference. Florida. "An Investigation of Junior High School Aged Students' Ability to Produce Written Discourse Modeled for Discourse Types Being Read." December 5, 1982.

Featured Speaker, Eastern Regional International Reading Association Conference. Boston, MA. "Tips for Teaching Writing in Elementary Classrooms." December 2, 1982.

Featured Speaker, California Reading Association Conference. San Diego, CA. "Teaching and Testing Comprehension: Are There Discrepancies in our Approach?" November 4, 1982.

Featured Speaker, International Reading Association Conference. Chicago, IL. "Effective Comprehension Instruction in the Middle, Junior and Senior High School." April 27, 1982.

Featured Speaker, International Reading Association Conference. Chicago, IL. "Improvement Models for Secondary and Adult Programs." April 26, 1982.

Featured Speaker, Northern Arizona Reading Council. "Relationship Between Comprehension Research and Practice." April 2, 1982.

Featured Speaker, American Educational Research Association Meeting. New York, NY. "Word Identification Strategies of Good and Poor Seventh Grade Readers." March 19, 1982.

Featured Speaker, California State College. San Bernardino, CA. "Methods of Teaching Reading and Writing." March 6, 1982.

Keynote Speaker, National Reading Conference. Dallas, TX. "Vocabulary Acquisition: Effects of Context and Instruction." December 2, 1981.

Featured Speaker, California Reading Association Conference. Anaheim, CA. "How to Apply Comprehension Research." November 5, 1981.

Featured Speaker, International Reading Association (IRA). New Orleans, LA. "Discourse Structures of Narrative and Expository Genre." May, 1981.

Featured Speaker, National Reading Conference. San Diego, CA. "Genre Structures: Does the Reader Know?" December, 1980.

Featured Speaker, New England Reading Association Conference. Boston, MA. "Are Classroom Teachers Utilizing and Generating Significant Reading Research?" November, 1980.

Featured Speaker, Greater San Diego Reading Association. San Diego, CA. "Diagnosing Comprehension Needs Through Question Responses." October 15, 1980.

Featured Speaker, International Reading Association (IRA). St. Louis, MO. "Cognitive Psychology and Reading Comprehension: Questions? What Do We Know About One's Cognitive Processes Through Their Answers to Questions?" May, 1980.

Featured Speaker, California Association of Teachers of English. Los Angeles, CA. "Classroom Applications of Language Arts Research." February, 1980.

Featured Speaker, California Reading Association. San Diego, CA. "Current Issues in Comprehension: Research and Practice." "Questions: What Can We Learn About Comprehension Needs?" November, 1979.

Featured Speaker, International Reading Association National Conference (IRA). Atlanta, GA. "Comprehending Written Discourse." May, 1979.

Featured Speaker, National Elementary Education Association. San Francisco, CA. "To Group or Not To Group--Tough Management Decisions Made Easy." May, 1979.

Featured Speaker, Western Reading Association. Hawaii. "What Have We Learned from Reading Research?" March, 1979.

Featured Speaker, California Association of Teachers of English. San Diego, CA. "Classroom Applications of Reading Research." February, 1979.

Featured Speaker, National Reading Conference. St. Petersburg, FL. "The Role of Selected Text-Internal Stimulants on Inference and Differences Between Teacher and Student Decomposition and Recall of the Propositional Structures of Student Texts." December, 1978.

Featured Speaker, National Reading Conference. San Antonio, TX. "Directing Questioning Strategies Through Discourse Analysis Application." December, 1978.

Featured Speaker, National Council of Teachers of English (NCTE), National Convention. Kansas City, MO. "Applying Reading Research to Classroom Situations." November, 1978.

Featured Speaker, California Reading Association. San Francisco, CA. "Applying Reading Research to Classroom Situations." November, 1978.

Featured Speaker, Seventh World Congress on Reading. Hamburg, Germany. "Children and Television: Is It A Perfect Match?" August 1-3, 1978.

Featured Speaker, International Reading Association Convention (IRA), National Convention, Preconvention Institute, Houston, TX. "Making Reading Possible Through Effective Classroom Management." May 1, 1978.

- Featured Speaker, Second Eastern Regional International Reading Association Conference, Hartford, CT. "The Pitfalls of Classroom Management." March 3, 1978.
- Featured Speaker, Reading Association of Ireland, Dublin, Ireland. "Prose Analysis and the Effects of Staging on Prose Comprehension." October 7, 1977.
- Featured Speaker, International Reading Association Convention (IRA), National Convention, Miami, FL. "Functional Reading Levels: What Are They?" May 5, 1977.
- Featured Speaker, International Reading Association Convention (IRA), National Convention, Miami, FL. "Mesmerizing and Motivating Students to Write, Compose and Read." May 2, 1977.
- Featured Speaker, International Reading Association Convention (IRA), National Convention, Anaheim, CA. "Sociolinguistics: Teachers and Language/Children and Reading." May 14, 1976.
- Featured Speaker, International Reading Association Convention (IRA), National Convention, Anaheim, CA. "Detecting Propaganda: A Problem-Solving Approach to Consumerism." May 11, 1976.
- Featured Speaker, Right to Read, Washington, D.C. "Ways to Evaluate Inservice Programs and Trainees." April 8, 1976.
- Featured Speaker, North Wooster Council International Reading Association. "Comprehending Content Area Reading." April 8, 1976.
- Featured Speaker, National Science Teachers Association, National Convention, Philadelphia, PA. "Science and the Right to Read: A Teacher Education Program." March 21, 1976.
- Featured Speaker, Massachusetts Reading Association, Hyannis, MA. "Reading--An Approach to Unlock the Curriculum (3-8). March 19, 1976.
- Featured Speaker, Massachusetts Reading Association, Hyannis, MA. "Reading--An Integrated Approach to Reading and Language (K-8). March 18, 1976.
- Featured Speaker, National Conference of Language Arts in the Elementary School, National Convention, Atlanta, GA. "Early Reading." March 6, 1976.
- Featured Speaker, National Council of Teachers of English (NCTE), National Convention, San Diego, CA. "Priorities and Practical Applications of Future Research in Reading and Language." November, 1975.
- Featured Speaker, Cape Cod Teachers Convention, Yarmouth, MA. "Reading: A Process for Curricular Integration." October 10, 1975.
- Featured Speaker, New England Reading Association, Breton Woods, New Jersey. "Language: System of Social Communication."
- Featured Speaker, International Reading Association (IRA), National Convention, New York. "Evaluating College Reading Program." May 4, 1975.
- Featured Speaker, Ohio Social Studies Conference, Kent, OH. "Can Content Subjects be Taught More Effectively through the Incorporation of Language Arts?" April 18, 1975.
- Featured Speaker, National Conference on Language Arts, Boston, MA. "Planning, Evaluating, Managing your Reading Program." April 12, 1975.
- Featured Speaker, Massachusetts Council of Social Studies, Boston, MA. "Developing World-mindedness through Culture Studies: A Multi-Subject Approach to Elementary Education." April 3, 1975.

- Featured Speaker, Massachusetts Reading Association, Hyannis, MA. "Reading--An Integrated Approach in Content Subjects." March 14, 1975.
- Featured Speaker, International Reading Association (IRA), National Convention, New Orleans. "What is 'Right to Read' Doing at the College Level?" May 1, 1974.
- Featured Speaker, National Association for Research in Science Teaching, National Convention, Chicago, IL. "Pupil Growth in classification Skills as a consequence Measure of Learning Site on Preservice Elementary Teachers." April 17, 1974.
- Featured Speaker, American Educational Research Association (AERA), National Convention, Chicago, IL. "An Investigation of the Effects of Training Site on Selected Teacher Training Variables." April 16, 1974.
- Featured Speaker, Fifth Annual Northeast Regional Social Studies Conference, Boston, MA. "Interdisciplinary Problem Solving: Building Reading, Language Arts, Science, and Social Studies Skills." April 4, 1974.
- Featured Speaker, Association for the Supervision of Curriculum Development (ASCD), National Convention, Anaheim, CA. "Teacher Training" University Based vs. Field-Based. March 9, 1974.
- Featured Speaker, Seventeenth Annual Conference of the College Reading Association, Silver Spring, Maryland. "Competency Based Reading Instruction." November 1, 1973.
- Preconvention Institute VI, International Reading Association (IRA), National Convention, Denver, CO. "The Use of Behavioral Objectives in Reading Program Planning and Evaluation." April 30-May 1, 1973.
- Featured Speaker, Eastern Massachusetts Mathematics Education, "Planning and Evaluating the Math Curriculum." April 7, 1973.
- Featured Speaker, National Council for the Social Studies (NCSS), National Convention, "Reading and Social Studies." November 21, 1972.
- Featured Speaker, Boston Council of International Reading Association. "Reading in the Open Classroom." October 19, 1972.
- Featured Speaker, Association for the Supervision of Curriculum Development (ASCD), National Convention, Philadelphia. "Process Evaluation: doctoral Program in Curriculum Theory and Development." March 7, 1972.
- Featured Speaker, American Medical Records Association (AMRA). National Convention, Chicago, Illinois. "Designing Educational Objectives." October 22, 1971.
- Featured Speaker, Massachusetts Council for Social Studies Convention. "Developing Behavioral Objectives." October 19, 1971.

School Workshops/ Professional Development

- Professional Developer, Chula Vista, CA, Harborside Elementary School, grades K-2, August 2018-present. Working with teachers in classrooms—topic Balanced Literacy-Guided Reading Instruction.
- Professional Developer, Hot Springs, AK, October, 2018-May, 2019, Working with teachers at Oaklawn Elementary-Focus Close reading instruction (K-5).
- Professional Developer, Birmingham, AL, Dec. 1, 2017 . Providing professional training to teachers and principals on many topics including independent reading, early literacy learning, parental involvement.

- Professional Developer, Wyoming November, 2017. Providing professional training to teachers and principals on many topics including formative assessment, close reading fundamentals, balanced literacy, visible learning, and creating teacher clarity.
- Professional Developer, Konocti.CA 2017-present. Providing professional training to teachers and principals on many topics including close reading fundamentals, visible learning, and creating teacher clarity.
- Professional Developer, Sioux City, Iowa, July, 2017 Provided professional training to teachers and principals on the topic of close reading across the disciplines.
- Professional Developer, Lake Charles, Louisiana, Spring, 2017. Provided professional training to teachers and principals of close reading instruction.
- Professional Developer, Peoria, IL. 2016-present. Providing professional training to teachers and principals on many topics including close reading, Gradual Release of Responsibility Model, collaborative learning, formative assessment, visible learning, close reading, balanced literacy.
- Professional Developer, San Jacinto, CA. 2016-2018. Providing professional training to teachers and principals on many topics including close reading, guided reading, balanced literacy, the Gradual Release of Responsibility Model. Also working in classrooms with teachers to ensure implementation of these topics.
- Professional Developer, Rio Rancho, NM. June 4, 5, 2015. Provided a two-day workshop to teachers in grades K-3 on the topic of the role of close reading in a blended learning classroom.
- Professional Developer. Jonesboro, AK, Public Schools. (6-12). October 20-23, 2014-continuing into 2015 school year.). Provided 4 days of professional training for teachers in grades 6-12 on the topic of identifying the features of complex texts and planning close reading instructional to address those needs across the disciplines.
- Professional Developer, Monroe Magnet School, (6-8). Inglewood, CA. (August, 2013 & August 2014). Provided two day back to school workshops each year that address dimensions CCSS, literacy instruction, close reading, student collaboration, argument writing, rigorous instruction.
- Professional Developer, Lake Charles, LA. (Spring 2013, Spring 2014). Sessions with K-5, 6-12. Sessions addressed CCSS, Close Reading across the Disciplines, Argumentative Writing, Scaffolded Instruction
- Professional Developer, Cherokee Point Elementary School (K-5). San Diego, CA (2013-2014) One day per month working with faculty as a whole and in individual classrooms to understand CCSS and implement CCSS related literacy instruction across the grades.

Professional Developer, Tubman Charter School (K-8), San Diego, CA. (2013-2014) One day per month working with faculty as a whole and in individual classrooms to implement CCSS related literacy instruction across the grades. Also introduced and helped the teachers implement gradual release and formative assessment as their instructional model and assessment process.

Professional Developer, Jonesboro, AK Public Schools, (6-12). (May 1-2, 2014). CCSS and literacy instruction across the disciplines.

Professional Developer, E. Palo Alto, CA. McNair Middle School, One Wednesday per month, 2011-2013. Designing, Implementing, Assessing and Coaching Rigorous Literacy Teaching and Learning.

Professional Developer, St. Helena, CA. 2011-2013. One day per month with teachers and administrators to implement a school-wide literacy plan.

Professional Developer, Manatee County Florida, 2011. Designing, Implementing, and Evaluating Intentional K-12 Content Area Instruction and Student Growth.

Professional Developer, Polytechnic Elementary School, 2010-2011. Designing Implementing, and Evaluating Intentional Literacy Instruction and Student Growth

Professional Developer, Emporia Kansas School District, 2010. Understanding and Implementing a Gradual Release of Instructional Model

Professional Developer, Waianae High School, Oahu, Hawaii, 2005-2007.

Professional Developer, Rosa Parks, Monroe Clark, Hoover High School, 2003-2006.

Professional Developer, Trenton, New Jersey Public School District, 2005
 “Planning Assessment-Based Interventions for Middle and High School Students.”

Professional Developer. Ft. Lauderdale School District. February 8, 2001.
 “What Are the Others Doing When I Teach Guided Reading?”

Professional Developer. Rosa Parks School, San Diego, California, July 3, 2000. “How Should Assessment Be Related to Instruction?” Issues and Practices.

Professional Developer. Florida Reading Council, Ft. Lauderdale, April 27, 2000. “How is Assessment Related to Reading Instruction?”

Professional Developer. Rosa Parks School, San Diego, California, July 3, 2000. “How Should Assessment Be Related to Instruction?” Issues and Practices.

Professional Developer. Melville School District, St. Louis, Missouri, August, 1999
 “Sounding Out Phonics: Exploring Issues in Early Literacy Instruction.”

Professional Developer. Dallas Public Schools, Dallas, Texas, September, 1999 “Explicit Reading Instruction in Small Group Settings.”

Professional Developer. Florida Reading Conference, Orlando, Florida, October 16, 1999. "What are the Next Steps We Must Take to Ensure Literacy Learning for All Children."

Professional Developer. Bronx Reading Council, New York, October 22, 1999. "Issues and Concerns of Standards-Based Reading Instruction."

Professional Developer. Alhambra School District (Phoenix, AZ). "Strategies That Encourage Reluctant Learners to Read and Write." October, 1998.

Professional Developer. Manhattan Reading Council (New York). "The Radical Middle: Teaching Middle School Language Arts." May, 1998.

Professional Developer. St. Louis City Reading Council (St. Louis, MO.). "Teaching Literature Based Vocabulary and Word Study Strategies. May, 1998.

Professional Developer. Manhattan Reading Council (Fordham University, New York). "Creating a Balanced Literacy Program." February, 1998.

Professional Developer. Alhambra School District (Phoenix, AZ). "Assessing Literacy Growth: Issues and Measures." January, 1998.

Professional Developer. Fresno School District, K-2 teachers (Fresno, California). "Balancing the Early Literacy Curriculum." January, 1998.

Professional Developer. (New York City Schools). "What's the Relationship Between Literacy Instruction and Assessment?" April 5, 1997.

Professional Developer. Denver Public Schools (Denver, Colorado). "The How's and Why's of Guided Reading Instruction." February 6, 1997.

Professional Developer. Denver Public Schools (Denver, Colorado). "Learning to Read: A Balanced Curriculum the Promotes Literacy for all Children." February 6, 1997.

Professional Developer. Alameda Public Schools (Oakland, California). "Issues in Bilingual Reading." February 19, 1997.

Professional Developer. Orange County Reading Association (Fountain Valley, CA). "What Is the Role of Phonics and Phonemic Awareness in the Literacy Curriculum." October 19, 1996.

Professional Developer. Bakersfield Reading Council (Bakersfield, CA). "Strategies That Promote Learning to Read in a Second Language." October 9, 1996.

Professional Developer. San Diego City Schools (San Diego, CA). "Phonics Is Only One Reading Strategy." September, 1996.

Professional Developer. Tucson Reading Council (Tucson, AZ). "Strategies That Encourage Reading and Writing Success." September, 1996.

Keynote Speaker. Bloomington Reading Conference (Bloomington, IN). "Phonics Is Related to Learning to Read." August, 1995.

Keynote Speaker. Springfield School District (Springfield, MO). "Enhancing Comprehension Through Wide Reading." March, 1995.

Keynote Speaker. Fordham University Reading Council (New York). "Effective Language and Literacy for the Workplace." February, 1995.

Keynote Speaker. St. Louis School District (St. Louis, IL). "Literacy Goals for the 21st Century." September, 1994.

Keynote Speaker. Department of Defense Dependent Schools (Germany). "Have We Stopped Grouping and Teaching Phonics?: Effective Instructional Strategies." June, 1994.

Keynote Speaker. Pittsburgh School District (Pittsburgh, PA). "Issues in Grouping and Phonics." April, 1994.

Keynote Speaker. Columbus School District (Columbus, OH). "Reading for a Diverse Society." March, 1994.

Keynote Speaker. Canton School District (Canton, OH). "Language Skills: Tools Across the Curriculum." February, 1994.

Keynote Speaker. Department of Defense Dependent Schools (England). "Issues in Reading and Language Arts Instruction." January, 1994.

Seminar Leader. Kent State University Doctoral Students Seminar (Kent, OH). "Identifying Research Issues: Look Within Your Daily Professional Experiences." November 11, 1993.

Keynote Speaker. Alaef School District (Houston, TX). "Emergent Literacy: Instructional Strategy for Students Acquiring English As A Second Language." September 9, 1993.

Keynote Speaker. Alaef School District (Houston, TX). "Integrating Media to Enhance Language Arts Instruction." June 11, 1993.

Keynote Speaker. San Antonio Unified School District (San Antonio, TX). "Strategies for Teachers of Students Who Are Acquiring English as a Second Language." June 10, 1993.

Keynote Speaker. Alaef School District (Houston, TX). "Guiding Readers Through Text." May, 1993.

Featured Speaker, Houston Public Schools (Houston, TX). "Literacy for the 21st Century: A New View." January, 1993.

Featured Speaker, Houston Public Schools (Houston, TX). "Students Acquiring English: Strategies for Communicating." October, 1992.

Featured Speaker, Dallas Public Schools (Dallas, TX). "Learning to Read: Effective Instruction for All Children." September, 1992.

Featured Speaker, Austin Public Schools (Austin, TX). "Bilingual = Biliteracy." March, 1992.

Featured Speaker, Tucson Public Schools (Tucson, AZ). "Writers Workshop." December, 1991.

Keynote Speaker, Contra Costa Reading Council (Contra Costa, CA). "Students Acquiring English: Strategies for Success in Language Arts." May, 1991.

Featured Speaker, Brooklyn Public Schools (Brooklyn, NY). "Teaching Reading Throughout the Curriculum." March, 1990.

Featured Speaker, Lake County Schools (Orlando, FL). "Is There a Place for the Basal in a Literature Based Classroom?" February, 1990.

Featured Speaker, Charlotte Public Schools (Charlotte, NC). "Using Literature Across the Content Areas." October, 1989.

Featured Speaker, Brooklyn Public Schools (Brooklyn, NY). "Reading, Writing, Speaking and Listening as Interactive Processes." April, 1989.

Featured Speaker, Ft. Lauderdale City Schools (Ft. Lauderdale, FL). "Learning to Read a Second Language: Instructional Strategies." March, 1989.

Keynote Speaker, Los Angeles Unified School District (Los Angeles, CA). "The Magic of Thinking and Learning for All Children." February 1989.

Keynote Speaker, Anaheim Public Schools (Anaheim, CA). "Learning to Read: Instructional Strategies." February, 1989.

Keynote Speaker, Oakland Public School District (Oakland, CA). "Reading Instruction through the Grades. January, 1989.

Featured Speaker, Maine Catholic Diocese (Lewiston, ME). Effective Language Arts Instruction. October, 1988.

Featured Speaker, Indianapolis Public Schools (Indiana). Writing Strategies for All Content Areas." September, 1988.

Featured Speaker, Hurstborne Public Schools (Kentucky). Reading/Writing/Thinking: Developing Strategic Learners. September, 1988.

Featured Speaker, Poway Unified School District (California). Using Literature in All Content Areas. August, 1988.

Featured Speaker, Indianapolis Public School District (Indiana). Issues which Effect Reading Ease. April, 1988.

Keynote Speaker, Huntington Public School District (West Virginia). Parental Involvement in Learning to Read. April, 1988.

Featured Speaker, Sonoma Public School District (California). Learning to Read: Effective Instructional Strategies. March, 1988.

Featured Speaker, San Luis Obispo School District (California). "Language Issues which Affect Learning to Read." March, 1988.

Featured Speaker, Austin Public School District (Texas). "Ethnolinguistic Issues and Reading Instruction." February, 1988.

Featured Speaker, Victorville Public School District (California). "Teaching Reading to Every Child." February, 1988.

Featured Speaker, Miami Public School District (Florida). "Language and Bicultural Issues which Affect learning to Read." January, 1988.

Featured Speaker, Santa Anita Council of IRA (California). "Learning From All Texts: Effective Instructional Strategies." January, 1988.

Featured Speaker, San Bernardino Catholic Diocese (California). "Teaching Strategic Reading Practices to All Children." January, 1988.

Featured Speaker, Miami Public School District (Florida). "Language From All Texts: Effective Instructional Strategies." January, 1988.

Featured Speaker, Los Angeles Unified School District (Los Angeles, CA). "Limited English Speaking Children Aren't Really Limited." March, 1987.

Featured Speaker, San Juan School District (Sacramento, CA). "Learning from School Texts: Instructional Change." March, 1987.

Featured Speaker, Yseleta School District (El Paso, TX). "Content Area Learning and Instruction." June, 1986.

Featured Speaker, Sweetwater School District (CA). "Middle School Reading Instruction." April, 1985.

Featured Speaker, San Juan School District (Sacramento, CA). "Reading/Writing Strategies for Middle School Teachers." January, 1984.

Featured Speaker, Detroit Public Schools (Detroit, MI). "Language Arts Instruction for Middle School Children." September, 1983.

Featured Speaker, Lakeside School District (Lakeside, CA). "Content Area Teachers Can Encourage Students to Read." April, 1983.

Featured Speaker, Cajon Valley Union School District (El Cajon, CA). "Teaching Reading to Developmentally Disabled Students." February 25, 1983.

Featured Speaker, San Juan School District (Sacramento, CA). "Questioning Strategies Which Aid Comprehension." January 20, 1983.

Featured Speaker, Detroit Public School System Administration (Detroit, MI). Writing Through the Eyes of Children. August 8, 1982.

Featured Speaker, San Diego Unified School District (San Diego, CA). "Building Reading Skills in the Middle and Junior High School." April, 1981

Featured Speaker, Davis County School District (Farmington, UT). "Reading and Writing Processes Can Be Taught in an Integrated Fashion." March 21, 1981.

Featured Speaker, San Juan School District (Sacramento, CA). "Writing Instruction in the Elementary Grades." February, 1980.

Featured Speaker, San Juan School District (Sacramento, CA). "Teaching the Language Arts." January, 1979.

Featured Speaker, Chelsea Public Schools (Chelsea, MA). "Classroom Organization and Public School Administration." May 23, 1978.

Featured Speaker, Marlborough Schools (Marlborough, MA). "Practical Ideas in Teaching Language Arts." February 2, 1977.

Featured Speaker, Randolph Public Schools (Randolph, MA). "Planning and Implementing Diagnostic-Prescriptive Language Arts Activities." January 26, 1977.

Featured Speaker, Blue Bell Schools (Blue Bell, PA). "Implementing the Results of NAEP." November 17, 1976.

Featured Speaker, E. Pepprell Schools (E. Pepprell, MA). "Reading in the Intermediate Grades." May 5, 1976.

Featured Speaker, White Mountains Public Schools (White Mountains, NH). "Diagnosing Reading/Language Needs." April 28, 1976.

Featured Speaker, Lowell Public Schools (Lowell, MA). "Reading in the Content Areas." March 26, 1976.

Featured Speaker, Sudbury Public Schools (Sudbury, MA). "Parental Involvement Needed for Success in Beginning Reading." December 3, 1975.

Featured Speaker, Wilmington Public Schools (Wilmington, MA). "Parents Are Needed in a Developmental Reading Program." June 9, 1975.

Featured Speaker, Reading Public Schools (Reading, MA). "Reading in the Junior High School Content Areas." February 26, 1975.

Featured Speaker, Bedford Public Schools (Bedford, MA). "Language: A Beginning Reading Process." January 24, 1975.

Featured Speaker, Laconia Public Schools (Laconia, NH). "Implementing Your Reading Program Through Classroom Management." January 22, 1975.

Featured Speaker, Cambridge Public Schools (Cambridge, MA) (3 part series), December 5, 10, 1974; January 9, 1975.

Featured Speaker, Bedford Public Schools (Bedford, MA). "Classroom Management: Facilitating Your Reading Program." December 4, 1974.

Featured Speaker, Right to Read Teacher Workshop (Bedford, MA. Public Schools). "Reading and the Intermediate Level." January 25, 1974.

Featured Speaker, Framingham Public Schools (Framingham, MA). "The Understanding of Reading Problems Among Secondary School Students." October 25, November 15, December 13, 1973.

Featured Speaker, Lowell Public Schools (Lowell, MA). "Individualizing Secondary Reading Instruction." March 23, 1972.

Featured Speaker, Newton College of the Sacred Heart (Newton, MA). "Classroom Management: Facilitating Your Reading Program." December 4, 1974.

Featured Speaker, Hanscom Junior High (Hanscom Air Force Base-Germany). "Process Evaluation and Curriculum Planning." November 10, 1971.