

**JANICE CHAN, M.A., BCBA**

Child and Adolescent Services Research Center  
Rady Children's Hospital San Diego  
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**EDUCATION**

- San Diego State University, San Diego, CA  
**M.A. in Special Education, specialization in Autism** **2011**  
Faculty Advisor: Laura Hall, Ph.D.  
Thesis: Training Paraprofessionals in Discrete Trial Training
- San Diego State University, San Diego, CA  
**Moderate Severe Teaching Credential** **2009**  
**and Early Childhood Special Education Certificate**
- University of California, San Diego, CA  
**B.A. in Psychology** **2007**  
Minor: Teacher Education Program

**CERTIFICATIONS**

- Education Specialist Clear Credential Document # 110125820  
Early Childhood Special Education Added Authorization Document # 120054785  
Board Certified Behavior Analyst # 1-14-16343

**RESEARCH EXPERIENCE**

- Project Coordinator/Trainer** **September 2020 – present**  
*San Diego State University*  
Project: *Developing an Empirically-Based Adaptation and Training Model for Intervention Scale-Up of Classroom Pivotal Response Teaching (CPRT)*  
Principal Investigators: Jessica Suhrheinrich, Ph.D., Aubyn Stahmer, Ph.D., Sarah Rieth, Ph.D., and Ann Sam, Ph.D.
- Lead weekly research team meetings to discuss publications and development of an interactive decision tree
  - Engaging key stakeholders in the community in quarterly advisory board meetings
  - Developing distance training materials and materials
  - Will conduct initial training and distance coaching
- Staff Research Associate 3** **July 2017 – present**  
*University of California, San Diego*  
Project: *Statewide System and Organizational Strategy for Evidence-based Practice Implementation and Sustainment in Substance Use Disorder Treatment (LOC-SL)*  
Principal Investigators: Greg Aarons, Ph.D. and Mark Ehrhart, Ph.D.
- Assisted mid-level leaders at mental health agencies to develop leadership development goals based on the Transformational Leadership, Implementation Leadership, and Implementation Climate frameworks.
  - Provided individual and group coaching for mental health clinic leaders to help them reach their goals.
  - Revised training sessions to include active learning strategies for distance learning.

Research Study: *Translating Evidence-based Interventions for ASD: A Multi-Level Implementation Strategy*

Principal Investigators: Aubyn Stahmer, Ph.D. and Lauren Brookman-Frazee, Ph.D.

- Developed training manual for clinical staff to coach teachers in implementation of Classroom Pivotal Response Teaching.
- Facilitated weekly coaches' meetings to build community and capacity amongst clinical staff.
- Coordinated monthly journal club meetings.
- Behavior Analyst Certification Board (BACB) Approved Continuing Education Provider
- Trained research staff to assess provider fidelity of intervention.
- Delivered didactic training sessions and in vivo coaching using Motivational Interviewing.
- Attained Advanced level ranking in Motivational Interviewing implementation.
- Piloted distance learning using Zoom videoconferencing technology.
- Created engaging and visually appealing infographics and study-related flyers.
- Designed and managed project websites and social media account.

**Staff Research Associate 2**

**July 2012 – June 2017**

*University of California, San Diego*

Research Studies: *Evaluating the Effectiveness of Classroom Pivotal Response Teaching in Classroom Environments; Optimization of Fidelity Procedures for Pivotal Response Training in Autism; Leadership for Evidence-based Programs in Schools.*

Principal Investigators: Aubyn Stahmer, Ph.D., and Jessica Suhrheinrich, Ph.D.

- Trained and coached teachers and agency leaders in Pivotal Response Training and Classroom Pivotal Response Teaching
- Established and maintained rapport with study participants.
- Revised interactive didactic lectures.
- Moderated and creating content for a lesson plan blog.
- Generated a coding rubric and associated behavioral definitions for assessing provider fidelity of implementation.
- Conducted formal classroom observations and teacher interviews.
- Published quarterly newsletters to update partnering districts and participants about the research projects.
- Facilitated focus groups.

COMMUNITY OUTREACH

**Board Member**

**2014 – present**

Banding Together

- Organized community and fundraising events
- Procured silent and online auction items from local businesses
- Developed volunteer training materials
- Analyzed social media data on a quarterly basis
- Interfaced with local media and granting agencies
- Coordinated community mentorships for students with disabilities

**Reservoir Church**

**2018 – present**

Special Needs Ministry Deacon

- Collaborate with leadership team to coordinate Buddy Break respite program
- Provide volunteer training for 1:1 buddies
- Adapt Sunday School curriculum and sermons for youth with special needs

**Outreach and Development Coordinator****2019 – 2020**

San Diego State University Center for Autism and Developmental Disorders

- Conducted needs assessment for community outreach
- Facilitated focus groups
- Developed social media content
- Created data visualization tools

## TEACHING EXPERIENCE

**Lecturer and Induction Mentor****2018 – present***San Diego State University*

- Mental Health First Aid certified
- Diversity, Equity, and Inclusion committee member
- Flexible Course Design Summer Institute completion
- Courses Taught:
  - SPED 450: Classroom Adaptations for Special Populations
  - SPED 528: Young Children with Disabilities and Their Families
  - SPED 530: Issues in Autism
  - SPED 676: Applied Behavior Analysis
  - SPED 771: Directed Internship

## PUBLICATIONS

- Suhrheinrich, J., Wang, T., **Chan, J.**, Holt, T., Stahmer, A., Sam, A. (2021). *Developing an empirically-based adaptation and training model for intervention scale up of Classroom PRT: Study protocol*. Manuscript in preparation.
- Oliver, K., Nahmias, A., Estabillo, J., **Chan, J.**, Mello, M., Thuy Tien Le, I., Alvarado-Martinez, C., Stahmer, A. (2021). *Using E-Coaching to Train Teachers Educating Students with Autism*. Manuscript in preparation.
- Oliver, K., Suhrheinrich, J., **Chan, J.**, Jobin, A., Stahmer, A. (2021). *Evaluation of a Supervisor Toolkit to Support Autism Provider Use of Pivotal Response Training*. Manuscript in preparation.
- Oliver, K., **Chan, J.**, Schetter, P., Stahmer, A. (2019). *Universal design for learning and Classroom Pivotal Response Teaching: Key features and implications for inclusion of students with autism*. Manuscript submitted for publication.
- Suhrheinrich, J., Dickson, K., Chan, N., **Chan, J.**, Wang, T., Stahmer, A. (2019). *Encouraging fidelity assessment in Community Programs: An approach to validating simplified methodology*. Behavior Analysis in Practice.
- Suhrheinrich, J., **Chan, J.**, Melgarejo, M. Reith, S., Stahmer, A., & AFIRM Team. (2018). *Pivotal response training*. Chapel Hill, NC: National Professional Development Center on Autism Spectrum Disorder, FPG Child Development Center, University of North Carolina. Retrieved from <http://afirm.fpg.unc.edu/Pivotal-response-training>.
- Suhrheinrich, J., **Chan, J.** (2017). *Exploring the effect of immediate video feedback on coaching*. Journal of Special Education Technology, 32 (1), 47-53.
- Vejnoska, S., **Chan, J.**, Rieth, S., Suhrheinrich, J., & Stahmer, A.C. (2015). *Naturalistic strategies in classrooms: A look at Pivotal Response Teaching*. Autism Spectrum News, 7 (3), 7-11.

## CONFERENCE PRESENTATIONS

- Chan, J.**, Mello, M. (February 2020). *Keeping them motivated! An introduction to Classroom Pivotal Response Teaching*. Presented at the annual convention of the Council for Exceptional Children, Portland, OR.
- Chan, J.**, Jobin, A.B., Suhrheinrich, J., Reith, S., Stahmer, A. (May 2018). *Treatment fidelity in a randomized clinical trial of Classroom Pivotal Response Training*. Presented at the annual meeting of the Association for Behavior Analysis International, San Diego, CA.

- Suhrheinrich, J., Reith, S., Melgarejo, M., **Chan, J.**, Stahmer, A. (May 2018). *Goal Attainment Scaling to measure student outcomes in Classroom Pivotal Response Teaching*. Presented at the annual meeting of the Association for Behavior Analysis International, San Diego, CA.
- Chan, J.** (September 2017). *Bringing ABA to the classroom: An introduction to Classroom Pivotal Response Teaching*. Presented at the annual meeting of the University of Missouri Thompson Center Autism Conference, St. Louis, MO.
- Blake, J.M., Rubenstein, E., Tsai, P., Rahman, H., Rieth, S.R., **Chan, J.**, Hasmot, A., Mehra, S., Hanif, A., & Lee, L. (May 2016). *Development and adaptation of a parent-mediated behavioral intervention for children with Autism Spectrum Disorder in rural Bangladesh*. Poster presented at the International Meeting for Autism Research, Baltimore, MD.
- Chan, J.** (November 2015). *Enhancing student motivation and engagement using Classroom Pivotal Response Teaching*. Presented at the annual meeting of the Center for Autism and Related Disabilities conference, Albany, NY.
- Holt, T., **Chan, J.**, Stahmer, A., Suhrheinrich, J. (November 2015). *Does immediate video feedback enhance teacher training effectiveness?* Poster presented at the annual Ed Quigley Symposium, San Diego, CA.

## CLINICAL EXPERIENCE

### **Educational Consultant**

**2013 – present**

#### *Clients:*

- Eagles Wings Orphanage, Jiaozuo, China
- Regional Center for Autism, Tirana, Albania
- South East Asia Prayer Center, Oakmont, PA
- Johns Hopkins University, Baltimore, MD
- California Autism Professional Training and Implementation Network
- Way Out Foundation, Moscow, Russia
- Autism Hong Kong, Hong Kong
- Miracle 139, The Rock Church, San Diego, CA
- San Joaquin County Office of Education, Stockton, CA
- University of North Texas, Denton, TX
- University of Oslo, Oslo, Norway
- Menifee Union School District, Menifee, CA
- North County Consortium for Special Education, San Marcos, CA

Rady Children's Hospital, San Diego, Autism Discovery Institute

### **Board Certified Behavior Analyst**

**2015**

ABA and Verbal Behavior Group, San Diego, CA

### **Behavior Interventionist**

**2012 – 2013**

Del Mar Union School District, San Diego, CA

### **3-6 grade Special Education Teacher**

**2010 – 2012**

Coronado Unified School District, Coronado, CA

### **Preschool-Kindergarten Special Education Teacher**

**2009 – 2010**