**Student Teaching Professional Growth Assessment**

 Department of Dual Language and English Learner Education

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| Year:  | Semester: [ ] Fall [ ] Spring [ ] Summer | Student Teaching: [ ]  I [ ] II |  [ ]  Progress Report [ ]  Final Report |

Student Teacher: Red ID #

Subject Authorization(s): [ ]  Multiple [ ] Single (specify):

Cooperating (Guide/Master/Site Mentor) Teacher:                 University Supervisor:

District:            School:                      Grade/Level(s):            Class Size(s):

Subject(s) Teaching: [ ] All (multiple subjects) [ ] Single (specify):

Diversity of Students: [ ] Advanced Placement [ ] English Language Learners [ ] Gifted and Talented Education [ ] Individualized Education Plan/Program [ ] Multicultural [ ] Seminar [ ] Other(specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions:** Complete all information above. On the rubric below, place an X in the appropriate box, assessing each of the qualities listed. Please refer to *the Inventory of Indicators* and *Evidence* (Standards and *Expectations* of *Competence for Teacher Performance, CCTC, SB 2042).*

**NOT OBSERVED (NO)** Insert an asterisk (\*) in the column next to the number of the pertinent quality not observed. Near the bottom of the narrative box, insert an asterisk for each category not observed, followed by an explanation of why the quality (ies) was (were) not observed.

**NEEDS SPECIAL ATTENTION (SA)** means the student teacher shows a decided weakness or lack in a given area, which in turn could have an adverse effect on student with whom the student teacher has been teaching.

**DEVELOPING COMPETENCE (DC)** means the student teacher is aware of the standards, expectations, and quality indicators; writes and speaks about the standards and expectations, is beginning implementation and show evidence of some of the quality indicators, is willing and able to improve.

**APPROACHING COMPETENCE (AP)** means the student teacher evidences many of the quality indicators.]

**ACHIEVING COMPETENCE (AC)** means the student teacher evidences most of the quality indicators at a level expected of an advanced student teacher.

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|  | **Instructional and Student Development** | **Professional Conduct and Development** |
|  | NO | **Qualities** | **SA** | **DC** | **AP** | **AC** |  | No | **Qualities** | **SA** | **DC** | **AP** | **AC** |
| 1 |       | Delivering Subject Matter Appropriately to biliterate students [3.3, 4.3] |       |       |       |       | 1 |       | Upholding Standards & Expectations [ 6.2]  |       |       |       |       |
| 2 |       | Assessing Student Learning [ 5.1] |       |       |       |       | 2 |       | Displaying Dispositions [6.2] |       |       |       |       |
| 3 |       | Planning for Teaching Biliteracy[4.4] |       |       |       |       | 3 |       | Using Mature Judgment [6.5] |       |       |       |       |
| 4 |       | Managing Time and Environment [4.4] |       |       |       |       | 4 |       | Establishing Rapport with Students [6.2] |       |       |       |       |
| 5 |       | Creating a Positive Class Climate [6.2] |       |       |       |       | 5 |       | Working with Others [6.3] |       |       |       |       |
| 6 |       | Implementing Teaching Strategies [4.4] |       |       |       |       | 6 |       | Communicating [1.2, 6.4] |       |       |       |       |
| 7 |       | Engaging & Motivating Students [4.7] |       |       |       |       | 7 |       | Making Skilled Presentations [6.1] |       |       |       |       |
| 8 |       | Accommodating Special Needs [ 4.5] |       |       |       |       | 8 |       | Fulfilling Obligations & Commitments [6.5, 6.6] |       |       |       |       |
| 9 |       | Facilitating English Learners [4.4] |       |       |       |       | 9 |       | Serving School/Community [6.4] |       |       |       |       |
| 10 |       | Incorporating Media & Technology [4.8] |       |       |       |       | 10 |       | Assessing Self [6.1] |       |       |       |       |

**EVIDENCE OF COMPETENCY:** [ ] **Observations** [ ] **Conference/s** [ ] **Written Reflections** [ ] **Audio/Video Recording** [ ] **Notebook/Portfolio**

**FOR FINAL EVALUATION:**

**Mark** [ ] Student Teacher I is recommended for advancing to Student Teaching II **Mark** [ ] is not recommended for Student Teaching II

**Mark** [ ] Student Teacher II is recommended for a Preliminary Credential and entering a first induction year of teaching. **Mark** [ ] is not recommended

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| Space below for comments on strengths and/or suggestions for growth (400 characters & spaces, USE 10 point type.) Copy and paste from spellchecked Word file.  |

**OPTIONAL: Guide Teacher or Supervisor Additional Comments and Recommendations. Please type this on school letterhead.**

Mark [ ] to indicate your letterhead page is attached. Include Student Teacher’s full name, the date, and your signature. Thank you.

**Guide Teacher**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SDSU/DLE Student Teacher** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SDSU/DLE Supervisor** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_