**Thinking About Your Child, Family, and Community Course: Preparing Students to Support Each and Every Child and Family1 Camille Catlett & Laura Hall** 

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**June 30, 2023**

**Terminology**

**Evidence-Based Practices**

*Evidence-based practice is a decision-making process that integrates the best available research evidence with family and professional wisdom and values.*

Source: FPG Child Development Institute, UNC-CH. (2006, September). Evidence-based practice empowers early childhood professionals and families. FPG Snapshot #33. https://fpg.unc.edu/sites/fpg.unc.edu/files/resource files/FPG\_Snapshot33\_2006.pdf

**Alternative Learning Positions: Supporting Children’s Appropriate Motor Development** Marianne Gibbs, April 05, 2022, Community Playthings

**https://www.communityplaythings.com:443/resources/articles/2022/Alternative-Learning-Positions**

**Professional Development**

National Professional Development Center on Inclusion. (2008). What do we mean by professional development in the early childhood field? Chapel Hill: The University of North Carolina, FPG Child Development Institute, Author. **http://npdci.fpg.unc.edu/sites/npdci.fpg.unc.edu/files/**

**resources/NPDCI\_ProfessionalDevelopmentInEC\_03-04-08\_0.pdf**

NATIONAL FRAMEWORKS

NAEYC Professional Standards & Competencies for ECE

**https://www.naeyc.org/resources/position-statements/professional-standards-competencies**

NAEYC Developmentally Appropriate Practice Position Statement

**https://www.naeyc.org/resources/position-statements/dap/contents**

DEC Early Intervention/Early Childhood Special Education Standards

**https://www.dec-sped.org/ei-ecse-standards**

DEC Recommended Practices **https://ectacenter.org/decrp/topic-family.asp** and

**https://ectacenter.org/decrp/topic-teaming.asp**

Advancing Equity in Early Childhood Education Position Statement

**https://www.naeyc.org/resources/position-statements/equity**

CALIFORNIA FRAMEWORKS AND RESOURCE DOCUMENTS

California Early Childhood Educator Competencies

**https://www.cde.ca.gov/sp/cd/re/documents/ececompetenciesaddon.pdf**

CAP Course Outline Recommendations **https://www.childdevelopment.org/docs/default-source/pdfs/cap classic/child-family-and-community-outline-rev-8-2021.pdf?sfvrsn=3002c651\_2**

Family Partnerships and Culture **https://www.cde.ca.gov/sp/cd/re/documents/familypartnerships.pdf**

1 Resources from this webinar are available at **https://drive.google.com/drive/folders/1PZANXGbpiSPMDDaNRhAkXdip40G4gRZH Support for this webinar is provided by Project PIPELINES at San Diego State University.** A recording of this presentation is available at **https://lrccd.zoom.us/rec/share/hW1tTYWbks\_BqbiSRRFbfE8CkaPEORHIXI286DDb0zlvFj6hCYsNiVKJT09nrfTl.He7aNSIuM7lqKLsA**

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Engaging Dual Language Learner Families in Their Children’s Early Education

**https://californiadllstudy.org/sites/default/files/2022-04/DLL-Family-Engagement-Brief-508.pdf Personas**

Infant-toddler personas **https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/Infant Toddler%20Personas.pdf**

Preschool personas

**https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/Preschool%20Personas.pdf**

K-3 personas

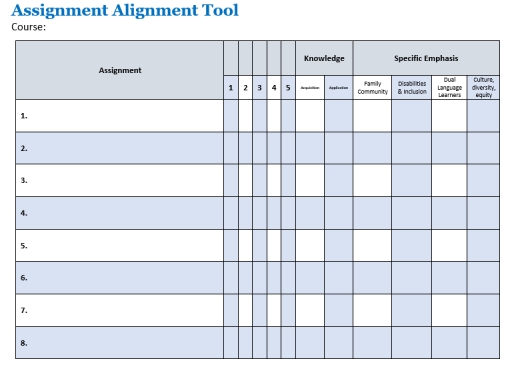
**https://scriptnc.fpg.unc.edu/sites/scriptnc.fpg.unc.edu/files/resources/Elementary%20personas.pdf**

LEARN MORE ABOUT PERSONAS

Discover Personas: A New Way to Support Your Work (PIPELINES recorded webinar, PowerPoints) **https://education2.sdsu.edu/pipelines/resources**

Personas: A Tool for Supporting Diversity, Equity, Inclusion, and the Use of Evidence-Based Practices in Your Courses (handout, PowerPoints from 2023 NAEYC PLI presentation)

**https://drive.google.com/drive/folders/1pagj\_FxQaEW2QNhn2fiImLktQ8j3nAg**

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**Content Resources**

INTRODUCTION

Families Are Powerful Partners **https://www.youtube.com/watch?v=HpjOAjh8JmE**

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FAMILY DIVERSITY

Diversity: Contrasting Perspectives **http://www.learningseed.com/catalog/diversity-contrasting-perspectives** Exploring Cultural Concepts: Funds of Knowledge

**https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/spring2spring-funds-of-knowledge-eng.pdf** • Funds of Knowledge video **https://eclkc.ohs.acf.hhs.gov/video/funds-knowledge-video**

All About My Child

**https://challengingbehavior.cbcs.usf.edu/docs/All-About-my-Child.pdf** (English)

**https://prism.ku.edu/wp-content/uploads/2021/09/Resource-All-about-my-Child-Sp.pdf** (Spanish)

Culturally Responsive Care in Center-Based Programs (video) **https://www.pitc.org/services/professional learning/teachers-and-care-providers/see-it-practice/pitc-center-based-0**

Culturally Responsive Care in Family Child Care Programs (video) **https://www.pitc.org/services/professional learning/teachers-and-care-providers/see-it-practice/pitc-family-child-care-4**

ENGAGEMENT THROUGH RESPECTFUL, RECIPROCAL RELATIONSHIPS

Relationship-based Practices: Talking with Families about Developmental Concerns

**https://eclkc.ohs.acf.hhs.gov/family-engagement/learning-module/relationship-based-practices-talking families-about-developmental-concerns** (English)

**https://eclkc.ohs.acf.hhs.gov/es/compromiso-de-la-familia/modulo-de-aprendizaje/practicas-basadas-en-la relacion-conversaciones-con-las-familias-sobre-inquietudes-del-desarrollo** (Spanish)

Specific Strategies to Support Dual Language Learners When Adults Do Not Speak Their Language **https://eclkc.ohs.acf.hhs.gov/culture-language/article/specific-strategies-support-dual-language-learners-dlls-when adults-do-not**

The Young Dual Language Learner: 20 Short Videos **https://www.youtube.com/teachatborg**

Using Children's Books to Support Identity, Equity, and Inclusion (archived webinar, PowerPoints, handouts) **https://scriptnc.fpg.unc.edu/script-nc-2021-webinar-using-childrens-books-support-identity-equity-and inclusion**

INVOLVING FAMILIES AND COMMUNITIES IN LEARNING AND DEVELOPMENT California Center for Parent Information and Resources **https://www.parentcenterhub.org/california/**

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